



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

AURORA'S PG COLLEGE(MCA)

DOOR NO.5-8-660, CHIRAG ALI LANE, NAMPALLY, HYDERABAD

500001

www.apgcm.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Aurora's PG College (MCA) was established in the year 1996 located in the middle of the of twin cities of Telangana, by the Aurora Educational Society. The institution is approved by All India Council of Technical Education and affiliated to Osmania University, Hyderabad. The visionaries and intellectuals to impart quality education in a stimulating, innovative and suitable environment, where the students are empowered with knowledge and professional skills while upholding the values of integrity. Since its inception, the institution promotes education in the areas of Management and Computer Science courses. Devoted to promote education in all sections of learning and sustaining an intellectual culture which cultivates a holistic development and personality among the students. The graduation rate has consistently exceeded 95%, reflecting academic excellence among the graduates. MBA and MCA students are particularly noteworthy for securing top ranks in the University's semester-end examinations.

The college is privileged to have eminent collaborations from academia and industry with qualified and enthusiastic teaching and non-teaching fraternity. The ever-changing industry needs and the skill-set requisites for employment are consistently instilled into students' minds making them competent. The endurance of the Alumni in the corporate world and constant growth in their respective domains is a testimony to this fact.

Beyond academics, there is a great emphasis on extracurricular and co-curricular activities, encouraging students to explore their interests, ensure gender equity, develop leadership skills, and engage in community service initiatives. Through sports, cultural events, and entrepreneurship programs, students are encouraged to hone their talents and broaden their horizons. The institution offers comprehensive support services, including counselling, career guidance and placement assistance, to help students navigate their academic and professional journeys with confidence and clarity.

The holistic approach to education sets our brand equity as a trusted name for value-based education and integrated learning. Discipline, which is a non-negotiable factor of students' life on our campus inculcates value of time management, safety and punctuality. The students during the process of education in college emerge as well qualified and socially responsible citizens of India.

Vision

The vision of Aurora is "Achieving high standards of excellence in management / computer education and research by synergizing professional inputs, cutting edge technologies, learning ambience and social relevance."

Mission

- To produce high caliber management professionals capable of excelling in the fiercely competitive global market and endowed with the ability to shatter all barriers to wealth maximization consistent with human welfare.
- To groom high caliber software professionals who are familiar with cutting edges and emerging

technologies and who embrace continuous learning as the mission of their life and career.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution is supported by dynamic and visionary management.
- The institution is enriched with a passionate team of human resources from diverse backgrounds, which contributes to “Enduring Excellence in Education.”
- All faculty members are well-qualified and experienced, providing quality education and effective mentoring to students, enhancing their learning experience.
- The institution's ability to consistently achieve high pass percentages and academic excellence often results in students acquiring university ranks. This serves as a strong motivational factor for students, inspiring them to strive for academic success and compete for top university ranks.
- Strategically located in the heart of the city, offering ease of commuting.
- The Aurora Scholarship Program exemplifies institutional strength by providing substantial financial aid to both students and employees, thereby reducing financial barriers and fostering a diverse, talented community.
- Good governance is driven by the expertise and wisdom of eminent personalities from academia and industry serving on the Governing Body.
- The institution's infrastructure meets academic research and student support needs, featuring a well-equipped library and universal access to Wi-Fi.
- Financial sustainability supports the continued growth of the institution.
- The institution is strongly committed to the holistic development of students through extracurricular activities, community engagement, and initiatives like the E-cell for entrepreneurial training, ensuring students are well-rounded individuals.
- The institution encourages faculty research and the advancement of qualifications through liberal incentive policies.
- The institution has strong placement support, collaborating with leading companies, organizing career guidance sessions, and facilitating internships, ensuring students are well-prepared for their professional careers.
- The institution prioritizes gender equity and safety, providing a safe and inclusive environment for all students.
- The institution receives immense alumni support in areas such as placements, entrepreneurial talks, and knowledge sharing.
- The institution has strong industrial linkages through active MoUs with the industry for skill development, soft skill training, personality development, and career guidance of students.
- The institution implements transparent digitalization for student support excellence, creating a unified digital platform that streamlines administrative processes, enhances communication, and provides accessible academic resources and support services.
- High and consistent pass percentage and academic achievements of students by acquiring top university ranks.

Institutional Weakness

- The college has a low number of research projects funded by government grants.

- The college has not adequately pursued international partnerships or student exchange programs, limiting exposure to global perspectives.
- Inadequate faculty research output has resulted in few publications in UGC-recognized high impact journals.
- The facilities and resources available to incubated startups are insufficient.

Institutional Opportunity

- Recruit talent from industry and other research institutes by establishing Research Chairs, providing a boost to the research output.
- Explore research funding opportunities from government and non-government agencies.
- Collaborate more with industry partners to offer applied research projects for students, allowing them to solve real-world problems and gain hands-on experience in their chosen field.
- Introduce specialized certification programs in emerging technologies and management methodologies to equip students with in-demand skills sought by employers.
- Create a start-up incubator within the college to support student-led ventures, providing access to funding, mentorship, and co-working spaces to nurture entrepreneurial talent.
- Build on and increase collaboration and linkages with national and international organizations.
- Extend the reach of the Alumni Association by providing a platform for active networking with alumni, and sustain it by hosting more events and activities with them.
- Organize networking events, job fairs, and career expos that connect students with professionals and recruiters from leading companies.

Institutional Challenge

- Revision of curriculum with the introduction of new and more specialized courses is not permitted due to the affiliation system.
- Expanding the sources of financial resources to meet the ever-demanding infrastructural and learning requirements of the students is posing a challenge.
- Creating a culture of innovation and entrepreneurship within the institution.
- Engaging with the local community, industry partners, and other stakeholders to address societal needs, promote knowledge exchange, and foster social responsibility is a key challenge.
- Developing mutually beneficial partnerships, conducting outreach programs, and promoting community service initiatives require proactive efforts and effective communication strategies.
- Addressing the needs of students coming from a vernacular background is posing a challenge.
- Enhancing the communication and employ-ability skills of the students to meet present-day industry requirements has become a major challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to Osmania University. The academic programs offered are in alien with curriculum of the affiliating university and crystallized with Goals, Objectives, 'Vision and Mission' of the institution. A Choice Based Credit System (CBCS) was implemented by the university in 2016. with core and elective

courses, academic flexibility is guaranteed.

The institutes' fundamental objective is to efficiently organize and carry out the curriculum with the help of Academic-level and department-level committees. Prior to the start of each semester, the institution performs curriculum analyses. Bridge Courses, Adjunct, Certification, and beyond the Syllabus courses are designed to fill in the identified gaps.

Program Outcomes, Program Specific Outcomes and Course Outcomes are identified and updated for each program course-wise. They serve as benchmarks for student achievement and curriculum effectiveness.

Information and communication technology is used by the faculty to effectively convey the course material. By regularly reviewing the assignments and reports turned in for class, the department heads make sure that the curriculum is being implemented correctly. The effectiveness of the curriculum delivered is determined by feedback from students through a well-structured questionnaire encompassing important parameters. The appraisal of faculty is monitored by Internal Quality assurance Cell (IQAC).

The institution boasts the ideal balance of youthful and seasoned educators, which helps to maintain a balanced staff. In addition to our professors being acknowledged as research mentors in other universities, the faculty members actively serve on the boards of numerous outside organizations.

The institution goes to considerable measures to ensure that its academic schedule corresponds with the university's. As recommended by the, the continuous internal evaluation for each theory course consists of two internal exams per semester.

The educational framework holistically, encompassing curricular design, teaching methodologies, research endeavors, student support mechanisms, and assessment protocols to ensure educational excellence.

Teaching-learning and Evaluation

Teaching learning and evaluation scrutinizes various aspects concerning teaching methodologies, learning outcomes, and assessment practices, all aimed at fostering student-centered learning and continual enhancement of academic standards.

The institution adopts a student-centric teaching approach, integrating experiential and participatory learning methods into the curriculum to align with global educational trends and innovations. Utilizing LCD projectors, classrooms are equipped to facilitate enhanced learning experiences. Faculty members employ PowerPoint presentations and audio-visual aids to enrich the teaching-learning process, while platforms such as Google Classroom are integrated into the Learning Management System to further support learning endeavors.

Internal assessments strictly adhere to the guidelines set by the university, necessitating students to undergo two internal examinations per semester. Communication regarding these assessments, along with end-semester exams, is efficiently disseminated through circulars and notice boards. Internal evaluation processes are continuously conducted, allowing students avenues to address queries and concerns. Question papers, designed in alignment with Bloom's Taxonomy and Course Outcomes (COs), undergo departmental scrutiny before submission to the examination committee. The responsibility for creating end-semester examination question papers lies with the university.

The institution ensures fairness and transparency in addressing grievances arising from internal examinations. Students are provided channels to submit grievances either through the online grievance redressal link or via email to the examination committee. Detailed instructions regarding the procedure for lodging exam-related complaints are outlined in circulars. All addressed grievances will be solved in four working days.

Each department tailors its Course Outcomes (COs) and Program Outcomes (POs) in accordance with course content and university directives. These COs and POs are effectively communicated to all stakeholders through the institution's website, with departmental pages regularly updating and presenting comprehensive COs for all courses. Program and Course objectives are well mapped with outcomes. Internal assessments are crafted with a focus on assessing students' attainment of POs, COs, and PSOs. Moreover, the assessment methods employed adhere to Bloom's Taxonomy, ensuring that they effectively evaluate students' cognitive abilities across different levels of learning such as remembering, understanding, applying, analyzing, evaluating, and creating.

Research, Innovations and Extension

The institution is dedicated to serving society by excelling in higher technical education, research, innovation, and community outreach. To achieve this mission, the college provides structured financial, technological, and infrastructural support to faculty members and students, enabling them to tackle the challenges of advancing research, innovation, and community service.

The college has well established Institutional Property Rights Cell, comprised of senior faculty members, to foster a research-oriented culture among faculty and students. Additionally, the Entrepreneurship Development Cell inspires and nurtures a culture of innovation, creating an ecosystem that encourages students.

Over the past five years, the college faculty secured grants from non-governmental organizations for multidisciplinary research projects, both major and minor. Faculty members have published papers in UGC-approved and peer-reviewed journals, authored textbooks, and contributed research articles to conference proceedings. Many faculty members have also presented papers at various seminars and conferences. The college incentivizes faculty participation in research conferences by providing financial assistance. In the past two years, the college has organized two faculty development programs to promote a research culture. The Institutional Property Rights Cell and the Entrepreneurship Development Cell regularly host lectures by eminent personalities to cultivate a research-oriented environment among staff and students. The college also encourages students to participate in management festivals organized by neighboring colleges.

In addition to academic excellence, the college is committed to developing well-rounded, responsible citizens. The college's National Social Service (NSS) cell conducts various on-campus and community activities, including Swachh Bharat Abhiyan, Blood Donation Camps, Haritha Haram, International Yoga Day, Voice of Bharat-Save Women-Save Nation campaigns, Blanket Donation Camp, Global Cancer Runs, Traffic Awareness Programs, Youth for Anti-Corruption initiatives, Women Empowerment Promotions and Relief Fund Collections.

Furthermore, the college has established several MOUs for collaborations and linkages over the past five years. Moreover, through MOUs, institutions offer students seminars, workshops, internships and hands-on learning experiences, bridging the gap between academia and various avenue of development and growth. It encourages a holistic approach to education that not only advances knowledge but also contributes to societal development and fosters an environment of continuous improvement and excellence.

Infrastructure and Learning Resources

The institution aims to create an optimal learning atmosphere for students, faculty, and staff members. To uphold its commitment to excellence in education and innovation, the college has undertaken extensive infrastructure development initiatives. These efforts include the renovation and modernization of classrooms, libraries, and computer labs to foster flexible and collaborative learning environments. Additionally, the college has expanded its library facilities to accommodate a growing collection of digital resources, enhancing study spaces for students.

Recognizing the importance of accessible and diverse learning resources, the institution provides ample support for academic endeavors. This includes books and journals and modern digital resources like e-books, online journals, databases, and educational platforms. By offering these resources, the institution supports comprehensive academic growth and learning. The college utilizes advanced software platforms like DELNET to facilitate continuous access to a repository of academic resources.

Understanding the pivotal role of Information Technology (IT) in educational processes, the college has established a robust and reliable IT infrastructure. This infrastructure is designed to facilitate seamless connectivity, provide access to digital resources, and offer innovative educational experiences for students, faculty, and staff members alike. With Wi-Fi coverage across the campus, high-speed internet connectivity is now accessible to every member of the academic community, empowering them to leverage information technology in their academic pursuits effectively.

The availability of robust IT infrastructure underscores the college's commitment to nurturing a digitally-enabled learning environment conducive to success in the digital age. By providing students with the necessary resources and tools, the college aims to empower them to thrive and succeed in their academic endeavors, preparing them for success in an increasingly interconnected and technology-driven world.

The institution provides and maintains robust infrastructure and learning resources. It ensures that institutions create a supportive environment that enhances the academic experience and overall well-being of students, faculty and Admin staff, fostering an atmosphere conducive to learning, innovation, and development.

Student Support and Progression

The institution provides comprehensive support services to students for their progression, addressing academic and career-related concerns.

Student support initiatives foster inclusivity and diversity within the institution, aiming to create a supportive environment for individuals from various backgrounds. This includes prioritizing the needs of financially disadvantaged students and those from marginalized communities. Approximately 80% of students benefit from government and Aurora scholarships, exemplifying the institution's commitment to providing accessible opportunities for all.

The institute has established grievance redressal mechanisms through its transparent and efficient procedures for addressing grievances. The Grievance Cell ensures that student concerns are promptly addressed and resolved within four working days. Additionally, an online website facility is available for submitting grievances. This contributes to a positive and inclusive campus culture.

The institution takes initiatives to enhance student readiness for careers by bridging the gap between academic learning and real-world application, ensuring students are well-prepared for their professional paths. In paving the path for students' careers, the institution offers opportunities such as internships, skill development programs, campus recruitment training programs, career guidance, and training for competitive exams. These initiatives equip students with practical skills and knowledge beyond their academic curriculum.

The relationship between the institution and its alumni is crucial for ongoing development and support. The institute's effective alumni associations make an appreciable contribution to institutional development. Alumni contribute through mentorship, guest lectures, internships, and financial support. Institution has maintained strong and active alumni networks.

In conclusion, by focusing on support services, grievance redressal mechanisms, initiatives for employability, and fostering inclusivity, Student Support Stem of the institution ensures that educational institutions actively contribute to shaping well-rounded individuals who are not only academically proficient but also equipped to face professional challenges with confidence and competence.

Governance, Leadership and Management

The college governance structure adheres to the conventional model used by all universities in India, following the guidelines of the University Grants Commission (UGC). Effective governance, which supports continuous growth and quality enhancement, requires unique management strategies that are democratic, consultative, and participative. Both management and leadership focus on the institution's stated vision and mission, dynamically evolving methods to achieve set goals through transparent stakeholder involvement.

Key strategies include promoting academic freedom, decentralizing academic administration, and ensuring sustainable auditing and accountability through inbuilt feedback systems from students, parents, alumni, and department audit committees. The management's primary focus is achieving its vision, providing complete moral and financial support for development. Clear goals with measurable outcomes are set in areas such as academic excellence and research contributions. This is achieved through participatory management, interdisciplinary debates, industry collaborations, and feedback from employers, parents, and alumni.

At its core, this criterion scrutinizes the governance framework of the college, focusing on the composition, functions, and efficacy of its governing body. It assesses the transparency, inclusivity, and effectiveness of decision-making processes, ensuring they align with the institution's vision, mission, and core values. The administrative leadership provided by the principal or director is also evaluated, particularly their strategic acumen, visionary outlook, and ability to foster an environment conducive to academic and organizational excellence.

A crucial aspect under this criterion is examining the organizational climate within the college. This involves evaluating the institutional ethos, culture, and values, emphasizing transparency, accountability, integrity, and inclusivity. A positive organizational climate fosters collaboration, innovation, and mutual respect among stakeholders, contributing to overall institutional effectiveness.

Assessing the governance structure, leadership dynamics, and management practices of a college highlights transparency, accountability, efficiency, and sustainability, all vital for ensuring the holistic development and excellence of the institution.

Institutional Values and Best Practices

The college initiates programs to instill values and fulfill social responsibilities. This includes:

1. Programs and facilities that promote gender equity and address gender sensitization.
2. Initiatives for differently-abled individuals and policies to create an inclusive environment.
3. Courses, workshops, and activities to impart ethical behavior and human values among students and staff.

The institution makes efforts to promote environmental sustainability, including:

- Green Initiatives: Adoption of green practices like recycling, energy conservation, and water management.
- Sustainability Education: Integration of environmental education into the curriculum and promotion of sustainable practices among students and staff.

The institution has robust disaster management plans, safety protocols, and infrastructure to handle emergencies effectively.

The criteria emphasize the institution's involvement in community service and outreach programs, including:

- Community Engagement: Activities that address local community needs and foster community development.
- Extension Activities: Programs that extend the institution's expertise to benefit society at large.

The successful implementation of these initiatives results in fostering a campus culture that values ethical behavior, social responsibility, and sustainability.

The Institution's performance in providing financial assistance to needy employees and students through the Aurora Scholarship program is exemplary. These initiatives not only alleviate financial barriers but also recognize and nurture exceptional talent. By doing so, the Institution upholds its commitment to excellence, inclusivity, and social responsibility. The success stories and measurable outcomes of these programs underscore their significance and impact, making the Institution a beacon of hope and opportunity for the employees and students from all walks of life.

As a best practice, the institution focus on an entrepreneurial spirit among students by creating a dynamic and supportive ecosystem for sustainable success. This initiative equips students with essential entrepreneurial skills and mindsets through structured certificate programs, mentorship, and startup competitions. The success of this initiative is evident in the active participation of students, alumni engagement, and the holistic development of entrepreneurial skills.

The institution's dedication to academic excellence is reflected in the exceptional performance of its students in university examinations. Consistently achieving a high pass percentage, these impressive results highlight the institution's success in meeting educational goals and maintaining high standards of excellence in management and computer applications.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AURORA'S PG COLLEGE(MCA)
Address	Door No.5-8-660, Chirag Ali lane, Nampally, Hyderabad
City	Hyderabad
State	Telangana
Pin	500001
Website	www.apgcm.ac.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Telangana	Osmania University	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	Nil

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Door No.5-8-660, Chirag Ali lane, Nampally, Hyderabad	Urban	0.5	5063.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Management,	24	Degree	English	300	230
PG	MCA,Computer Science,	24	Degree	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	6				12				27			
Recruited	3	3	0	6	6	6	0	12	6	21	0	27
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	8	10	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	8	4	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	3	0	4	5	0	0	0	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	6	21	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	185	10	0	0	195
	Female	157	6	0	0	163
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	17	16	10
	Female	19	7	9	12
	Others	0	0	0	0
ST	Male	5	1	1	1
	Female	5	2	1	3
	Others	0	0	0	0
OBC	Male	87	52	49	56
	Female	49	36	28	53
	Others	0	0	0	0
General	Male	76	85	61	26
	Female	59	64	37	38
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		322	264	202	199

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution's curriculum is aligned with Osmania University's curriculum, which is committed to multidisciplinary and interdisciplinary education, providing students with a strong learning experience.
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	Faculty members are provided with regular training sessions to effectively teach interdisciplinary courses, ensuring they can support students in cross-disciplinary learning. As an affiliated college, our course structure and curriculum are designed by Osmania University, implementing the multidisciplinary approach through open and generic electives. In alignment with objectives of the National Education Policy (NEP) 2020, our college is implementing an interdisciplinary curriculum by offering Add-on courses. This allows students the freedom to select their preferred options from a range of programs offered by the institute ensuring utmost flexibility and convenience. This proactive approach aligns with the NEP's vision for holistic and flexible education, preparing students for the challenges and opportunities of the future.
2. Academic bank of credits (ABC):	The institution has incorporated the principles outlined in the NEP 2020 and has taken proactive steps to align with its vision. Credit-based courses and projects, as per the curriculum, are already in place, complemented by community engagement and social service activities integral to program fulfilment. All students of the college have registered themselves and received unique IDs, facilitating continuous management of academic records through a Digi Locker facility of the National Academic Depository. Collaborations with various organizations across the country enrich the learning experience, while plans are underway to record credits earned from add-on and skilled courses. Faculty members are undergoing training in pedagogy for online teaching and designing discipline-specific study materials and activities. The institution's commitment to NEP implementation is evident through these initiatives, ensuring a seamless transition towards a more flexible and inclusive education system.
3. Skill development:	The institution offers a curriculum aligned with the university guidelines, integrating both theoretical knowledge and practical skills. Additionally, it provides skill-based courses that cater to diverse interests and industry demands, enabling students to acquire relevant competencies. The Institution's Innovation Council and the well-established Entrepreneurship Development Cell play key roles in enhancing entrepreneurial skills through structured

	training courses. Collaborations with industries provide internships, workshops, and guest lectures, giving students exposure to real-world scenarios. Investments in advanced facilities and equipment support these skill development initiatives. An MOU with ExcelR Edtech Pvt.Ltd. provides hands-on training and certification in Advanced Excel, Business Analytics, Data Analytics using Power BI and Tableau, Artificial Intelligence and Machine Learning, Fundamentals of Full Stack Development, Digital Marketing, and Cloud Fundamentals, benefiting many students through 30-hour training sessions. The Internal Quality Assurance Cell (IQAC) organizes these programs, ensuring they are effectively integrated and continuously improved to meet student and industry needs. The institute's Placement and Training Cell actively aligns with current industry trends, offering a 10-day, 6-hours-per-day Campus Recruitment Training (CRT) program. Career guidance and counselling sessions help students identify their strengths and career paths. An MOU with Rubicon Pvt Ltd provides workshops on soft skill development. Faculty and students also engage in NPTEL certification for further skill enhancement. Continuous assessments ensure students' skill proficiency, identifying areas for improvement. The institution regularly updates its skill development initiatives based on feedback and industry changes, aligning with NEP objectives. These efforts empower students with the competencies needed for success in their careers.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In line with NEP preparedness, the institution has included the Indian Knowledge System into its curriculum through various initiatives. The college organizes awareness programs to emphasize the importance and benefits of learning Indian languages and embracing cultural heritage. The mandatory two-week orientation programs are conducted to familiarize new students with academic orientation along cultural and educational values. College has an active cultural club that organizes events to celebrate and promote Indian traditions. Additionally, the National Service Scheme (NSS) engages students in community service projects that foster cultural awareness and social responsibility. The college organises Language Day programs highlight the importance of Indian languages and literature,

	celebrating linguistic diversity and heritage. The college also celebrates a wide range of Indian festivals, fostering an inclusive environment and enhancing students' understanding of diverse cultural practices. These measures, the college effectively integrates Indian knowledge systems into its academic framework, promoting a holistic and culturally rich education.
5. Focus on Outcome based education (OBE):	The college actively implements Outcome-Based Education (OBE) as part of its preparation for the National Education Policy (NEP). This approach ensures that educational objectives are clearly defined and aligned with desired learning outcomes. It involves defining clear Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs), the Program and Course objectives are well mapped with outcomes. To ensure alignment with OBE principles, the college designs assessment strategies that reflect these outcomes. Internal assessments are crafted with a focus on assessing students' attainment of POs, COs, and PSOs. Moreover, the assessment methods employed adhere to Bloom's Taxonomy, ensuring that they effectively evaluate students' cognitive abilities across different levels of learning such as remembering, understanding, applying, analyzing, evaluating, and creating. By incorporating this approach, the college ensures that the education system remains contemporary, ultimately preparing students with the necessary knowledge, skills, and competencies for their future endeavours.
6. Distance education/online education:	The institution is well-prepared to align with the goals outlined in the New Education Policy (NEP), particularly concerning online education. The institution promotes teaching-learning through virtual platforms. Faculty members possess ample experience in developing e-content, adeptly using technological tools for the teaching-learning process. They utilize a structured Learning Management System (LMS) for academic practice and embrace innovative teaching methods, fostering dynamic online learning experiences. Ensuring easy access to online education, particularly crucial during the COVID-19 pandemic, reflects the institution's commitment to inclusivity. With a Wi-Fi enabled campus and LCD projectors in every classroom, obstacles to online education delivery are eliminated,

	ensuring strong connectivity and easy resource access. Faculty members undergo regular FDPs and seminars, enhancing their pedagogical skills and technological proficiency. The institution offers add-on programs and certification training in online mode, enriching students' learning experiences. The e-content material prepared by faculty members to all students through online mode. By leveraging a transparent digitalization approach through the college ERP platform, the access to e-content materials to students are ensured to meet the future challenges.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club was set up at college in the academic Year 2020-21.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The student coordinators and Faculty coordinators are appointed and the club is functional. Yes, it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) at the College undertakes several innovative programs and initiatives to foster civic engagement and enhance electoral participation. These include voluntary student contributions to voter registration drives within the college and their home communities, and assistance to district election administration in conducting polls. The ELC organizes voter awareness campaigns, promotes ethical voting, and educates students on the importance of their "Right to Vote." Special efforts are made to increase electoral participation among underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, and senior citizens. The club also celebrates Constitution Day, conducts educational programs on the significance of voting, and encourages students to pledge to vote responsibly, thereby fostering a culture of informed and responsible citizenship.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	The college organizes awareness drives to educate the community about the importance of voting and democratic engagement. The students create

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	informative content, including pamphlets, videos, and social media campaigns, to reach a wider audience and encourage voter registration and participation. The college also hosts workshops and seminars featuring guest speakers from election commissions and civic bodies to discuss current electoral issues and best practices. Through these initiatives, the college not only promotes active citizenship among its students but also contributes significantly to the community by fostering a deeper understanding and commitment to democratic processes. The students are motivated to participate in elections and cast their vote with open mind.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Electoral Literacy Club actively conduct voter registration drives on campus, providing students with the necessary forms and guidance to complete their registration. These drives are often accompanied by awareness campaigns that highlight the importance of voting and civic engagement. Furthermore, the college has integrated voter registration into the orientation programs for new PG students, ensuring that all eligible students are informed about their voting rights and the registration process as soon as they join the institution. Faculty members and student coordinators are appointed to assist and follow up with students who have not yet registered, ensuring continuous support and reminders throughout the academic year. These concerted efforts by the Electoral Literacy Club members and the college administration aim to significantly reduce the number of eligible students who are not yet enrolled as voters, fostering a culture of active citizenship and participation in the democratic process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
680	586	466	401	397
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	44	35	30	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
120	113	93	82	82.5
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution, approved by AICTE and affiliated to Osmania University, offers two postgraduate programs: MBA and MCA. Both programs with a duration of 2 years and are divided into 4 semesters with Choice Based Credit System.

Curriculum Planning

The Institution being affiliated to Osmania University, follows the curriculum of the parent university for both MBA and MCA Programs. To ensure effective curriculum planning and delivery, the College Academic Committee and the Department Academic Committees analyze the curriculum before each academic session begins and identify any gaps in various courses. To address these gaps, relevant bridge courses, short-term courses, and certificate programs are offered in addition to the university's prescribed curriculum. A comprehensive student academic manual is prepared for each semester, detailing course-wise session plans, laboratory and activity schedules, and examination schedules for both programs. This manual is distributed to students before the start of every semester. The schedules of Bridge Courses, Short Term Courses and Certificate Programs are notified separately by the IQAC in consultation with the departments, from time to time.

Curriculum Delivery

The Academic Committees identify suitable Teaching Learning Method for each of the courses in both the programs with conventional teaching techniques, interactive teaching learning methods, experiential learning components. Effectiveness of curriculum delivery is monitored through weekly status reports, monthly status reports, semester reports and annual reports along with student and faculty feedback reports collected from time to time. Deviations from the scheduled delivery is promptly identified and corrective measures are initiated to ensure timely delivery of the curriculum as per the plans delineated. Academic Audits periodically are conducted by the Internal Quality Assurance Cell to assess the progress. Supplementary teaching assistance is provided through regular attendance monitoring, mentoring and counselling support to the students. Remedial coaching is scheduled for students with slow learning capabilities and the students belonging to vernacular media.

Academic Calendar

The institution is affiliated to Osmania University and follows the Academic Calendar of the University for each of the semesters in both MBA and MCA Programs. The curriculum plans and delivery schedules are designed in alignment with the Academic Calendar of the University. Along with this, detailed calendars for Bridge Courses, Short Term Courses and Certificate Programs is also designed and disseminated to the students before commencement of every semester with due approval from the

College Academic Committee and IQAC.

Continuous Internal Assessment

The institution has a well-constituted Examination Cell, including designated faculty members from both departments, who plan and oversee the smooth conduct of examinations. Internal examination schedules are prepared and communicated to students well in advance, while the University prescribes the schedules for Semester End Examinations. The evaluation system is designed to scientifically measure the attainment of program outcomes and program-specific outcomes by applying Bloom's Taxonomy. It employs a transparent and well-defined mechanism to evaluate all aspects of conventional teaching, interactive teaching-learning, and experiential learning, assessing students' cognitive skills at various levels of Bloom's Taxonomy.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
275	397	272	131	253

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution follows the curriculum developed by the affiliating university, which incorporates crosscutting issues such as Business Laws, Professional Ethics, Gender, Human Values, Environment, and Sustainability. It has taken proactive steps to foster the holistic development of students, equipping them with professional competencies and general skills related to social and ethical values.

Courses in MBA Program

Business Law and Ethics- This course introduces the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business for MBA students.

Corporate Governance–This course covers the application of best management practices, creating transparent working system, understands management accountability and develops an efficient organization culture which helps for the achievement of economic goals of the Institution.

Corporate Social Responsibility- It is a comprehensive set of policies, practices and programs that are integrated for decision making in the institutions for the societal well being. With the increase in the progress of education CSR is playing an important role in achieving self-sustainability and equal development.

Courses in MCA Program

Professional Ethics- This course helps the students in understanding the need, basic guidelines, content and process for Value Education, Understanding Harmony in the Human Being, Understanding Harmony in the Family and Society- Harmony in Human Relationship. This enables the students to understand and follow the guidelines of ethics in their professions.

Environmental Science -It emphasis on emerging areas of environment. It also equips the student with knowledge and expertise in the area of environmental sciences but also create avenue for research and job opportunities in future

Intellectual Property and Cyber Law- This course provides students with a deep understanding of the legal aspects of intellectual property and the laws governing cyberspace which are essential to understand the current landscape of the Business and Industry in the advent of Technology.

Constitution of India- It aims to provide students with a comprehensive understanding of the Indian Constitution. This course also explores the role of the Constitution in shaping the country's governance and legal framework.

Proactive Measures taken by the institution:

Programs on Gender Sensitivity

The Women Empowerment Cell conducts various events and programmes such as:

- Awareness programmes on Gender Sensitization, health and hygiene for female faculty, staff and students
- Competitions on Gender Equality and Equal opportunities at workplace
- Seminars on Gender Sensitization and Social Responsibility

The Internal Compliance Committee(ICC)organises activities and events like:

- Awareness against Sexual Harassment of Women at workplace
- Programs on creating empathy towards the other gender at workplace
- Awareness on Laws pertaining to Harassment of Women at workplace
- Awareness workshops on Domestic Violence and other relevant areas

Awareness on Human Values

Through collaborations with various NGOs the institution organises programs on Universal Human Values, Life skills, Social Responsibility, Civic Responsibilities, Mutual Collaboration and Team Work for the benefit of faculty, students and staff, which inculcates a sense of responsibility and good citizenship.

Environment and Sustainability

The institution actively raises awareness about Environment and Sustainability among stakeholders through various initiatives such as plantation drives, energy conservation awareness programs, and eco-friendly celebrations of festivals like Ganesh Chaturthi and Holi. Sustainable practices, including a paperless office, use of LED bulbs, and water conservation measures, are regularly implemented.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.29

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 240

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.48

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
350	313	264	202	199

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	300	300	210

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.01

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
226	159	98	88	115

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
266	187	115	104	135

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 15.11

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution employs a comprehensive teaching and learning methodology that consist conventional, interactive, experiential, and supplementary approaches. Before the start of each semester, a detailed instructional design is developed for each program, integrating these diverse methodologies. This design is then implemented using various educational tools to enhance the learning experience.

Experiential Learning Methods

Experiential learning activities are designed to enhance students learning abilities through practical application of concepts. Field and industrial visits are organised to expose students to the operations of large and medium scale industries. The students are offered summer internships and major projects in alignment with the university curriculum. Students undertake summer internships during the vacation between their first and second years of graduation. The institution has Memorandums of Understanding (MoUs) with various organizations such as NSIC, Berkadia, and Birla Sunlife. Students are also encouraged to participate in internships with Government and Non-Government Organizations such as the Survey of India, Indian Marketing Research Bureau, and Indian Statistical Survey.

The Project Review Committee (PRC) is responsible for planning, organizing, and monitoring student progress in internships and projects. Presentations on project progress are scheduled in advance and communicated to the students. Weekly progress reports are submitted to the guides, allowing continuous monitoring. The PRC provides necessary suggestions and modifications to enhance project quality. The final Project Report is submitted to the PRC for approval. Once approved, the projects are submitted to the university for final evaluation.

Participative Learning

The institution has successfully implemented participative learning tools to enhance student engagement and practical application of knowledge. Interactive workshops and seminars, led by industry experts provide real-world insights and hands-on experience. Team Projects are incorporated in the curriculum, promoting teamwork and communication skills, while case studies develop critical thinking and problem-solving abilities by allowing students to apply theoretical concepts to real-world scenarios.

Problem Solving Methodologies

The institution trains the students in Constructive controversy, Heuristic Methods, PDCA, Pareto analysis to develops rational problem-solving and critical thinking abilities. Data collection and data analysis are done through relevant softwares. The institution also uses simulation methods to equip the students with the latest technologies in problem solving.

Use of ICT enabled Tools

The institution has effectively integrated Information and Communication Technology (ICT) tools into the teaching and learning process to boost student engagement and learning outcomes. Classrooms are now equipped with interactive whiteboards and digital projectors, enabling instructors to deliver dynamic, multimedia-rich presentations. Fully functional ERP facilitates the distribution of course materials, submission of assignments, and tracking of student progress, making learning more organized and accessible.

Virtual learning is encouraged thorough online learning modules, MOOCS and other self-learning and

guided learning practices. Interactive platforms like Google Classroom and Edmodo support collaborative learning by allowing students to participate in discussions, share resources, and work on group projects in real-time. The use of video conferencing tools such as Zoom and Microsoft Teams has expanded the reach of classroom teaching, enabling virtual guest lectures, webinars, and remote collaboration among students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	44	35	30	28

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 27.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	10	7	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Assessment

The Institute follows the evaluation rules and regulations established by Osmania University. It has a well-constituted Examination Cell responsible for planning and overseeing examinations. For the MBA and MCA programs, the institution conducts internal assessments in line with the Osmania University examination pattern. Each semester includes two internal examinations and one assignment, contributing a maximum of 30 marks. The Semester End Examinations, scheduled by the University, account for a maximum of 70 marks.

At the beginning of each semester, Examination Cell prepares the schedule of internal examinations and communicates the same to the students well in advance. Students receive prior notification about end semester examinations through circulars and notices. A comprehensive Academic Manual containing the Question Banks, earlier question papers, additional instructional material are provided to the students for reference. All the question papers are embedded with assessment of cognitive levels of Bloom's Taxonomy and mapped with course outcomes and program outcomes enabling the measurement of Outcomes effectively.

Transparency and Confidentiality

The entire examination process for internal and external examinations is meticulously monitored, ensuring utmost transparency and high confidentiality. Complete Confidentiality is maintained in the preparation of question papers and assessment is done with utmost transparency. The assessed answer scripts are shared with the students and their queries shall be attended immediately. The records of student examinations and assignments are preserved for twice the duration of the program for maintaining transparency. The University undertakes the responsibility of maintaining transparency and confidentiality of semester end examinations.

Grievance Redressal

The Institution has an efficient grievance redressal mechanism for addressing both academic and examination-related issues. Students are informed about the grievance redressal procedure during an orientation program conducted by the Grievance Redressal Cell. Submitted grievances are promptly recorded and forwarded to the coordinator, who arranges a meeting within four working days. The committee thoroughly analyses the grievance and formulates an action plan in accordance with the cell's norms, prioritizing the best interests of the affected students. Students are informed of the remedial actions taken, which are promptly communicated to the Examination Cell. All grievance redressal proceedings are recorded and maintained with the utmost transparency and confidentiality.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs): Program Outcomes (POs) are comprehensive statements that outline the knowledge and skills students are expected to possess upon completion of a specific academic program. These outcomes are typically broad and includes the overall capabilities, understanding, and competencies that students should have developed throughout their program of study. POs are aligned with the institution's mission and the specific objectives of the academic program.

Program Specific Outcomes (PSOs): Program Specific Outcomes (PSOs) are a set of statements that further specify the skills and knowledge that students are expected to gain from a specific academic program like MBA or MCA. While Program Outcomes (POs) are broad and apply to the overall program, Program Specific Outcomes are more focused on the specialized aspects of a particular branch or specialization within that program.

Course Outcomes (COs): Course Outcomes are specific statements that describe the knowledge, skills, and abilities that students are expected to acquire by the end of a particular course. Unlike Program Outcomes, Course Outcomes are more granular and focus on the content and objectives of individual courses within a program.

The Department Academic Committees formulate the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in accordance with the model curriculum prescribed by statutory bodies, ensuring alignment with the curriculum of Osmania University, to which the department is affiliated.

The College Academic Committee reviews and approves the POs, PSOs, COs in tune with the changes in the curriculum from time to time. Orientation workshops are conducted to the faculty on the development of Program Outcomes, Program Specific Outcomes and Course Outcomes in alignment with the curriculum prescribed by the University and articulation matrices are developed accordingly.

The Program Outcomes of Post Graduate Programs

PO1: Logical and Critical thinking

PO2: Effective interpersonal skills

PO3: Management and Leadership skills

PO4: Technological orientation

PO5: Effective Communication Skills

PO6: Time Management

PO7: Ethics and Social Responsibility

PO8: Zeal for lifelong learning

The Program Specific Outcomes of MBA are:

PSO1: Functional knowledge on Management Concepts

PSO2: Leadership and Decision making abilities

PSO3: Problem solving and Critical Thinking skills

PSO4: Entrepreneurial explorations

PSO5: Collaboration and Team Management

PSO6: Professional Ethics and Integrity

The Program Specific Outcomes of MCA are:

PSO1: Knowledge of Computer applications

PSO2: Problem solving and Analytical Skills

PSO3: Proficiency in Computer Communication

PSO4: Hardware and Software skills

PSO5: Programming and coding skills

PSO6: Professional Ethics and Integrity**Communication of POs, PSOs and COs to the stakeholders**

The POs, PSOs and COs are communicated to the students through Orientation Programs held at the commencement of the Academic Session. The Semester-wise Academic Manuals contain Course articulation matrices. The POs and PSOs are displayed in the form of posters in every classroom and the library displays posters on the outcomes of MBA and MCA Programs. The list of POs and PSOs are displayed in the website for easy access to the students and faculty. The faculty and students are orientation on the assessment methods implemented by the institution to measure the achievement of Program Outcomes (POs) and Course Outcomes (COs) across different modules and courses.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Outcome-Based Education (OBE) system is a forward-looking educational approach that prioritizes the achievement of Learning Outcomes over traditional reliance on marks and grades. The institution employs a variety of teaching methodologies to facilitate the attainment of these Learning Outcomes. These include classroom teaching, interactive learning methods, workshops, laboratory experiments, student seminars, group discussions, case studies, role-plays, quizzes, independent learning through presentations, articles, book reviews, business plans, and collaborative assignments/projects to impart knowledge effectively.

The institution is dedicated to maintaining high academic standards and ensuring that students achieve the intended learning outcomes of their programs. The attainment of Program Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a comprehensive assessment process, providing clear evidence of students' academic and professional growth. The following is the sequential procedure adopted for measuring the attainment of outcomes

1. Defining and mapping of POs, PSOs and COs

The Department Academic Committees formulate the POs, PSOs and COs with approval from the College Academic Committee in compliance with the curriculum prescribed the affiliating Osmania University. The institution employs a detailed mapping process to align POs, PSOs and COs with PSOs and develops course articulation matrices.

2. Assessment Methods

To evaluate the attainment of POs and COs, a variety of direct and indirect assessment methods are used:

Direct Assessment:

Examinations and Quizzes: Regular tests assess students' understanding of the course material, directly reflecting their grasp of COs.

Assignments and Projects: These tasks require students to apply their knowledge and skills, providing evidence of CO and PO attainment.

Laboratory Work: Practical exercises and experiments demonstrate students' ability to perform specific tasks and apply theoretical knowledge.

Capstone Projects: These comprehensive projects integrate learning from multiple courses, assessing the attainment of several POs through real-world problem-solving.

Indirect Assessment:

Surveys and Feedback: Student surveys, exit interviews and alumni feedback provide insights into the perceived attainment of POs and COs.

Employer Feedback: Input from employers regarding graduates' performance in the workplace helps evaluate the practical applicability of the POs.

4. Data Collection and Analysis

Data from the various assessment methods are collected systematically throughout the academic year. This data is analyzed to determine the extent to which students are achieving the COs and POs. ABC College uses specialized software tools to facilitate this analysis, providing detailed reports that highlight areas of strength and those needing improvement.

5. Continuous Improvement

The analysis of assessment data drives the continuous improvement process. Faculty members review the results to identify trends and gaps in student learning. Based on this review, they make informed decisions about curriculum modifications, teaching methodologies, and resource allocation to enhance the attainment of POs and COs.

6. Evidence of Attainment

Program Review Reports: These comprehensive documents compile data from all courses in a program, providing an overall picture of PO attainment.

Course Assessment Reports: Detailed reports for each course summarize the assessment results, mapping of COs to POs, and any actions taken for improvement.

Accreditation Documentation: The college regularly submits detailed reports to accreditation bodies, showcasing evidence of CO and PO attainment and the continuous improvement process.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.84

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
302	248	185	184	188

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
314	259	196	192	194

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 11.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.15	2.55	0.5	2.25	3.0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has carefully developed an environment for fostering innovation, deeply connected to the rich heritage of the Indian Knowledge System (IKS). This holistic strategy includes promoting awareness about Intellectual Property Rights (IPR), establishing an IPR cell, an Incubation Center, and several other initiatives to encourage the generation and exchange of knowledge and technology. The results of these efforts are clearly seen in the significant positive effects on students, faculty, and the wider community.

Indian Knowledge System(IKS)

The institution is dedicated to raising awareness about the Indian Knowledge System, as envisioned by the IKS Cell of the Ministry of Education, Government of India. Acknowledging the enduring wisdom inherent in India's ancient knowledge and traditions, the institution has launched efforts to familiarize students with the profound insights and methodologies of IKS. Special sessions and workshops are arranged to connect traditional knowledge with modern challenges, in line with the vision set forth by the IKS.

Intellectual Property Rights(IPR) Cell

Integral to this innovation ecosystem is the emphasis on Intellectual Property Rights. The institution has established a dedicated IPR cell to create a conducive environment for the protection and promotion of intellectual property. This cell plays a crucial role in raising awareness among students and faculty about the significance of IPRs, fostering a culture of respect for intellectual creations, and providing guidance on the process of securing and managing intellectual property. Workshops and awareness sessions are organised under the aegis of this cell for the benefit of students and faculty.

Incubation Center

The institution has taken a significant stride by establishing an incubation center in association with Osmania Technology Business Incubator(OTBI) where a dedicated space is provided to the students for generation and pitching ideas. This center helps in nurturing and promoting entrepreneurial ideas and catalyses them into viable ventures. The incubation centre provides infrastructural support, mentoring and resource transformation assistance to the students and faculty willing to pitch their ideas. The centre disseminates information on financial assistance schemes of the state and central governments to the budding entrepreneurs. The incubation center also facilitates collaboration with industry experts, fostering an environment that encourages experimentation and risk-taking.

Transfer of Knowledge and Technology

The institution's commitment to knowledge and technology transfer is evident in its proactive collaborations. The institution ensures that knowledge is shared with the broader community and the society by forging partnerships with industry leaders, research organisations, government and non government agencies. The collaborations provides students and faculty with real-world insights, contribute to contemporary research and foster a culture of innovation that extends beyond the campus

Outcomes

The outcomes of these initiatives are multifaceted and impactful. Students and faculty are empowered with a holistic understanding of innovation, entrepreneurship, and the significance of preserving intellectual property along with insights on the Indian Knowledge System. The incubation center has seen the rise of thriving startups, demonstrating the practical application of entrepreneurial principles. Additionally, the IPR cell has played a crucial role in educating about the procedures for applying and obtaining copyrights and patents, leading to 1 patent awarded to faculty members.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.33****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	2	7	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

Response: 0.13**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution is dedicated to the holistic development of its students by involving them in various extension activities to sensitise the students on social issues. The National Service Scheme (NSS) Cell, Women Empowerment Cell, and Eco Club are central to these efforts, promoting social responsibility and fostering personal development.

NSS Cell

The NSS Cell actively engages students in community service, emphasizing the importance of selfless service and social responsibility.

1. The NSS Cell organizes regular health camps in nearby villages, providing free medical check-ups, vaccinations, and health awareness sessions. These camps address the healthcare needs of underserved populations and educate students about public health challenges.
2. NSS volunteers conduct tutoring sessions and educational workshops for underprivileged children in local schools. This initiative improved the educational outcomes for these children and raised awareness on the value of education and social equity.
3. The NSS Cell leads cleanliness drives and awareness campaigns about hygiene and sanitation to promote a clean environment and instill the importance of community cleanliness and

environmental health.

Women Empowerment Cell

The Women Empowerment Cell is dedicated to promoting gender equality and empowering women both on campus and in the broader community.

1. The cell organizes workshops and seminars on women's rights, gender sensitivity, and self-defense in association with Heaven Homes Society. These sessions empower female students and community members with knowledge and skills to navigate and challenge gender biases.
2. In collaboration with Young Indians, Confederation of Women Entrepreneurs, National Small Industries Corporation, the cell conducts skill development programs for women in the community, including vocational training in tailoring, computer literacy, and entrepreneurship. These programs enhance economic opportunities for women and highlight the importance of financial independence to students.
3. The Women Empowerment Cell runs awareness campaigns on issues such as domestic violence, sexual harassment, and reproductive health in association with Dr Reddy's Foundation and Vijaya Diagnostics. These campaigns educate the community and students on critical issues, promoting a culture of respect and support for women.

Eco Club

The Eco Club is committed to environmental sustainability and conservation. Through its initiatives, the club contributes to increased environmental awareness among students.

1. The Eco Club organizes tree plantation drives in local areas, enhancing green cover and promoting environmental stewardship in association with GHMC. Students learn about the importance of trees and the role they play in combating climate change.
2. The club implements recycling programs on campus and in the community, teaching students and residents about waste management and the benefits of recycling along with Resource Recycling Company. These projects reduce waste and encourage sustainable living practices.
3. The Eco Club conducts workshops and campaigns on topics such as biodiversity, water conservation, and climate change. These initiatives educate students and community members about environmental issues, fostering a sense of responsibility towards the planet.

Impact and Sensitization

Through the initiatives of the NSS Cell, Women Empowerment Cell, and Eco Club

1. The students develop Empathy and Compassion by engaging with diverse communities and addressing their needs
2. Participation in extension activities raises social awareness and builds the capacity to address social challenges
3. Leading and organizing various extension activities and social initiatives help students develop leadership and organizational skills
4. Involvement in social causes reinforces ethical values and a commitment to social justice and sustainability among the participating students.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College places a strong emphasis on societal values and participation, demonstrated by its proactive engagement in community health initiatives, cleanliness campaigns, National Service Scheme (NSS) activities, and awareness programs. The institution has undertaken a broad spectrum of outreach activities, such as free health screenings, large-scale health camps, health awareness initiatives, cleanliness campaigns, community adoption programs, NSS activities, rallies, and walkathons. These endeavors highlight the institution's commitment to the welfare of society.

The college has received prestigious awards from esteemed organizations such as Heaven Homes Society, Red Cross Society, and Confederation of Indian Industry, in recognition of its commitment to excellence, community engagement, and holistic development. The institution received Appreciation Certificates from Grace Cancer Foundation, Yashoda Hospitals and Care Hospitals for active volunteer support in Cancer Awareness Walks, Aids Awareness Campaigns and Heart Health Programs. It also received awards from the Red Cross Society for Blood Donation drives, highlighting its success in mobilizing students and staff to contribute to the noble cause of blood donation. The awards reinforce the commitment of the institution towards the welfare of the society.

Heaven Homes Society recognized the institution for its proactive role in creating awareness about women's health and protection within the local community. The institution was acknowledged by Young India for its significant contribution to training young people in entrepreneurship. Vijaya Diagnostic Centre and Dr. Reddy's Labs have extended recognition to the institution for its proactive role in creating health awareness within the local community. The acknowledgment from these healthcare entities acknowledges the efforts of the institution in promoting health and well-being beyond its campus boundaries.

These awards collectively affirm the institution's role as a socially responsible entity that goes beyond traditional academic pursuits. The diverse recognitions received from reputable organizations further solidifies the institution's standing as a beacon of excellence and a catalyst for positive change in both individual lives and the broader societal context. These accolades celebrate the institution's unwavering dedication to holistic education, community service, and the well-being of its stakeholders and the community and society at large.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	4	6	7

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution provides well-maintained physical facilities that are continually upgraded to support curricular, co-curricular, and extracurricular activities. These facilities are essential in cultivating a vibrant and dynamic learning environment for students. The Management consistently enhances the infrastructure to accommodate the expanding needs of the curriculum, adhering to statutory body regulations. The institution also guarantees a barrier-free environment with accessible lift and ramp facilities.

Classrooms

The College has 23 well-ventilated and fully furnished classrooms equipped with ICT facilities like LCD Projectors, Wi-Fi connectivity ensuring a congenial environment for lectures, presentations and discussion sessions. All the classrooms are under CCTV surveillance to ensure safety and security.

Laboratories

The institution has 4 Computer Laboratories equipped with i5 and i3 systems with round the clock connectivity and uninterrupted power supply facilities. The systems are equipped with relevant system and application software's in compliance with the course contents and the curriculum of the affiliating university. There is a Central Computing facility for all the students and staff in addition to the computer laboratories.

ICT enabled Facilities

The institute offers ICT facilities to enhance the teaching and learning experience. Smart classrooms feature interactive whiteboards, digital projectors, and high-speed internet, promoting dynamic and engaging lessons. Video conferencing tools, such as Zoom, enable virtual lectures and collaborative projects, bolstering remote learning capabilities. Students gain from multimedia resources for content creation and collaborative tools like Google Workspace. With dedicated IT support and continuous training, the ICT infrastructure ensures a productive and innovative academic environment.

Learning Management Software

The institution utilizes a dedicated ERP solution that enables students and faculty to efficiently create and manage courses, integrating multimedia content, quizzes, and assignments. It facilitates collaborative activities and discussions between students and instructors. The system includes well-defined modules for academics, scheduling, assessment, and examinations.

Facilities for Cultural, sports and Yoga

1. The institution has two spacious and well-furnished seminar halls to host the co-curricular and extra-curricular activities of the students, as well for the organisation of various festivals and events. The halls are equipped with ICT facilities to enable presentations, virtual meetings and broadcast of lectures and Swayam courses.
2. A dedicated Yoga cum activity room serves as a space for yoga sessions and also for practicing other co-curricular activities. The institution actively celebrates Yoga Day and Days of national and international significance with active participation of students.
3. Indoor games facility is available with equipment for Carroms, Chess and Table Tennis. A dedicated coordinator is deputed to maintain the facility.
4. The institution recognises the importance of having appropriate facilities for various activities. Dedicated spaces are available for all important Cells like IQAC, Entrepreneurship Cell, Examination Cell, Research and Development Cell, Training and Placement Cell etc with necessary furniture and equipment.
5. There is a first aid cum medical room equipped with adequate facilities that caters to the medical emergencies of students, faculty and staff. A medical practitioner visits the campus regularly, providing essential healthcare services and is available on an emergency basis.

Other Facilities

1. Spacious Boardroom with ICT facilities for hosting meetings and conferences
2. Separate common room facilities for boys and girls
3. Sanitary Napkin vending machines with incinerator facility
4. Specially designed PH toilets in the Ground Floor and Second Floor

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
73	64	55	49	48

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library serves as a central hub for information, continuously adapting to technological advancements to meet the evolving needs of the academic community. The library hosts a wide range of books on management and information technology with a total of 17,171 volumes including 9499 e-books. It regularly subscribes 20 National and 10 International Journals for both the disciplines. Additionally, it maintains an extensive collection of rare books and theses on various management functions and specialized areas of computer applications. To support the diverse learning needs of faculty, students, and staff, the library also offers a rich assortment of books on personality development, soft skills, general knowledge, and abilities.

Library Automation with Integrated Library Management System (ILMS)

The library stands at the forefront of technological advancement, having integrated digital facilities through an Integrated Library Management System (ILMS) with NewGenLib Software with fully functional modules. The following are the key modules of the ILMS:

- Technical Processing (Cataloguing)
- Circulation
- Acquisitions
- Serials Management
- Management Information System Reports
- Web Online Public Access Catalog(OPAC)
- Administration

The automation optimizes library processes, making resources easily accessible to both faculty and students. The Library also provides facilities for scanning and reprography.

Digital Library Facilities

The digital library consists of several key components that enable the organization, storage, access, and retrieval of digital resources. The Digital Library is equipped with desktop systems to access E-journals and E-books available for the convenience of the users. The library has subscription to electronic databases such as DELNET and JGATE.

The institution has embraced DSpace-Institutional Repository, a potent tool for information transfer. It houses various communities, including Case Studies, e-books, e-journals, Handbooks, Journals content, Newsletters, Question Papers, Software's, Spoken English material and the course contents. This repository serves as a valuable resource hub, fostering research and academic endeavors.

The following are the subscriptions and memberships of the Library

- 1.DELNET
- 2.JGATE
- 3.e-Shodh Sindhu
- 4.National Digital Library

Optimal Usage of Library

To ensure the library is used effectively, the institution conducts regular orientation sessions and training workshops for students and faculty, acquainting them with available resources and services. The library averages around 150 student users and 15 faculty users. It promotes the use of e-books, online journals, and multimedia materials, raising awareness through newsletters and collaboration with academic departments. Efficient search techniques are taught to help users quickly locate relevant materials, and remote access is available to support off-campus use. Personalized research assistance and tailored resource recommendations are provided to meet specific academic needs. Additionally, the library offers extended hours for students and faculty engaged in research.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facilities

The institution remains committed to staying at the forefront of technological advancements, maintaining a robust IT infrastructure that is regularly updated. These updates cover various aspects of IT facilities, ensuring the college is well-equipped to meet the evolving needs of students, faculty, and administrative processes. The institution allocates a reasonable budget for continuous upgrades, augmentation, and replacement of existing IT facilities, making them accessible to all staff and students. The laboratories, computer center, library, and administrative offices are equipped with a total of 235 computer systems featuring i5 and i3 processors, serving the needs of faculty, students, and staff.

Modernisation and Upgradation of Computer Laboratories, Computer Center, Library and other IT facilities are taken up at regular intervals to ensure seamless access to the faculty, staff and students. The library utilizes the New Gen Lib software, streamlining library management and providing students with a user-friendly interface for accessing resources. During the lockdown period, the institution demonstrated agility by swiftly transitioning to online teaching modes, utilizing platforms such as Microsoft Teams, Zoom, Oleads, and Google Suite. This adaptability showcases the resilience and commitment of the institution to provide uninterrupted education despite external challenges.

The institution operates a fully functional Enterprise Resource Planning (ERP) system encompassing student admissions, fee collection, academic modules with timetable scheduling, attendance, course plan integration, assessment scheduling and uploading evaluation score, fee payment, incident recording, and feedback features. The digitization of office functions has significantly reduced manual workloads and streamlined operations, enabling the timely completion of various tasks.

Internet and Bandwidth

To accommodate the increasing number of devices connected to the internet within the college, the institution regularly undertakes network expansion. Departments are interconnected through a Local Area Network (LAN), providing unlimited internet access to the faculty and students. The institution hosts 500 MBPS bandwidth with round the clock wifi connectivity. Continuous efforts are made to improve Wi-Fi services through the creation of new hotspots, especially during events and celebrations.

Training and facilitation

The college conducts regular training programs for faculty, staff and students, focusing on e-Governance, networking and ICT facilities. This proactive approach ensures that the college community remains adept at leveraging technological tools for both academic and administrative purposes.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.89

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 175

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.45	4.41	2.28	2.47	2.22

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 70.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
499	365	306	310	304

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
213	201	81	146	136

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 61.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
201	155	77	112	135

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
307	248	185	184	188

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.69

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	4	3	3

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution takes great pride in its active alumni network, which serves as a valuable asset supporting the growth and enhancement of both the institution and the alumni community. The College maintains a registered alumni association and encourages graduates to stay connected, fostering mutual benefits. Regular updates on alumni achievements are featured in news posts and media coverage, highlighting their success in various global corporations such as Deloitte, Cognizant, Wipro, Infosys, General Motors, Accenture, and HSBC. The Alumni association has established chapters in Hyderabad, Warangal and Visakhapatnam reflecting its widespread presence and influence.

The main goals of the Alumni Association are to extend continuous guidance and support and foster a sense of community belongingness among its members. The experiences of current students are greatly enriched by the alumni, who are the knowledge ambassadors in the business, industry and the society. The Institution arranges Alumni meetings twice every year to provide a platform for sharing the knowledge, perspectives, accomplishments and life experiences of the Alumni with the current batches of students. The meets strength the bonding of the graduates with their alumni and broaden the horizon of opportunities.

The Alumni provide monetary contribution every year through membership fee, which gets utilised for providing financial assistance to the poor students, organising events, industry interactions and training and workshops for the current batches of students. The Alumni Entrepreneurs drive the innovative ideas of the students and provide them with incubation and acceleration support to pitch their ideas. With the support of alumni entrepreneurs, few of the students have started their start ups such as YE Business Developers in training platforms, Ram & Co Digital Grocery in digital marketing, SS Home Furnishings in designing area etc.

The Alumni of the institution are invited to participate in the Governance of the Institution as members in various academic and administrative committees and cells as per the norms of the Statutory Bodies. Special invitations are extended to them to participate in Annual Day Celebrations, National Festivals, Industry Interaction and Placement training. The Alumni of the institution are also actively engaged in social service and organise events such as blood donation, blanket donation, extension of mentoring and counselling support to the local community etc, showcasing their sense of social responsibility.

Specific Contributions

1. Philanthropic contribution of Rs 500 towards scholarship fund
2. Workshops on Japanese techniques for entrepreneurial development
3. Guest Lectures on Data Science and Digital Marketing
4. Business Plan event and Entrepreneurial Development initiatives
5. Training for Digital Marketing and medial management
6. Membership in Governing Body, IQAC and other college level committees
7. Training for placements, higher education and startups
8. Referral services for education verification and placement assistance

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership reflect a commitment to our vision and mission, evident in various institutional practices.

Vison

The Institution's vision is articulated as 'Achieving high standards of excellence in management and computer education and research by synergizing professional inputs, cutting edge technologies, learning ambience and social relevance'.

Mission

The institutions mission, aligned with this vision, is 'To produce high calibre management professionals capable of excelling in the fiercely competitive global market and endowed with the ability to shatter all barriers to wealth maximization consistent with human welfare'.

Based on its articulated vision and mission statements, the objectives of the institution are outlined as

1. Excellence in Management and Computer Education
2. Socially and technologically relevant Research
3. Synergitic Learning Environment
4. Effective Industry Interaction
5. Continuous Alumni Engagement

Leadership and Governance:

Institutional governance reflects effective leadership aligned with its vision and mission, promotes holistic student development and social responsibility. By embracing participatory management and a commitment to quality, it empowers students and cultivates self-reliance through knowledge dissemination and practical application.

The Management strictly adheres to academic and administrative protocols, driving continual

improvement through systematic audits and evaluations. Strategic decisions are made by the Management and Governing Councils, which include representatives from academia, industry, the University, the State Government, and the Management. These councils concentrate on professional development, inclusive education, and infrastructure enhancement. Regular orientation and interaction programs are held to update perspectives and implementation plans based on stakeholder feedback.

NEP IMPLEMENTATION

The institution is committed to adopting the National Education Policy (NEP), fostering a comprehensive and cohesive educational strategy. Its dedication to academic excellence is demonstrated through innovative teaching, learning, and assessment methodologies. The institution integrates technology and digital learning resources to enhance the learning experience and upholds a commitment to progressive educational approaches.

DECENTRALIZATION

Management grants substantial academic and administrative autonomy to the Principal, Heads of the Departments and faculty members. The principal oversees administrative and academic operations, with periodic updates provided to the Management and Governing Council. Faculty members are also actively engaged in the decision-making process with membership in various administrative and governance committees.

Academic autonomy is granted to department heads, who, along with various committees and faculty, prepare comprehensive schedules of curricular, co-curricular and extracurricular activities. Statutory Committees like the Internal Complaints Committee and Anti-ragging Committee, Grievance Redressal Committee ensure a congenial and safe environment to everyone.

INSTITUTIONAL PERSPECTIVE PLAN

The institution has an institutional perspective plan that serves as a road map for its holistic development. This plan encompasses short-term and long-term goals, aligning with the institution's vision and mission. It outlines key objectives across academic, administrative, and infrastructural domains, ensuring a balanced approach to growth and sustainability.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:**Strategic Plan**

The institution has a comprehensive strategic plan with a 15-year timeline, a perspective plan spanning 5 years, and implementation plans for each academic year. The Strategic Plan is developed in consultation with stakeholders, industry experts, academic specialists, and prominent figures from business and information technology sectors. The institution's strategic goals are multi-faceted, aiming for recognition as a centre of academic excellence, engaging in meaningful research endeavours, significantly contributing to student progression, forming productive collaborations with industry partners, achieving unique outreach on national and international platforms, and providing service through extension activities, all while embodying human values.

Perspective Plan

In alignment with the strategic plan, the institution developed a comprehensive perspective plan in 2019. This plan is meticulously designed to address the evolving needs of learners, the institution, and society at large. Covering areas such as academics, student progression, administration, research, infrastructure, industry interface, institutional excellence, and social responsibility, the perspective plan acts as a roadmap for holistic development. It includes both short-term and long-term goals, in synchronization with the institution's vision and mission.

Implementation

The institution has successfully implemented its strategic and perspective plans, demonstrating an effective and efficient functioning of its institutional bodies across various facets such as policies, administrative setup, appointments, service rules, and procedures. The achievement is evident through several practices and outcomes as mentioned below:

1. **Policies:** The Institution has developed comprehensive policies that align with its long-term goals and objectives. These policies guide decision-making across all levels of the institution, ensuring consistency and clarity in operations.
2. **Administrative Setup:** The administrative structure is designed to promote accountability and transparency. Clear lines of authority and responsibility streamline operations and facilitate prompt decision-making at various levels.
3. **Appointment Procedures:** The institution follows rigorous and merit-based procedures for appointments, ensuring that qualified individuals are selected for key roles as per the guidelines of the statutory bodies and the affiliating university. The recruitment procedures are clearly defined and communicated to all the functionaries involved in recruitment. All the selections shall be through duly constituted selection committees.
4. **Service Rules and Procedures:** The Institution has established robust service rules and procedures that govern employee conduct, performance expectations, and career progression. These guidelines contribute to a productive work environment and support employee development.
5. **Monitoring and Evaluation:** Regular monitoring and evaluation mechanisms are in place to assess the effectiveness of policies and procedures. This ongoing review helps the institution adapt to changing circumstances and continuously improve its operational efficiency.
6. **Compliance and Ethics:** The institution places a strong emphasis on compliance with regulatory

requirements and ethical standards. This commitment fosters trust among stakeholders and enhances the institution's reputation.

- 7. Stakeholder Engagement:** The institution actively engages with stakeholders, including staff, students, parents, and the community. This collaborative approach ensures that diverse perspectives are considered in decision-making processes.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance appraisal system of the institution is meticulously designed to evaluate and

acknowledge the contributions of teaching and non-teaching, technical and support staff. Performance appraisals are used to identify areas for improvement, recognize achievements, and guide career development. The appraisal system considers 360 degree feedback for all the cadres and considers the comprehensive inputs from all the stakeholders and initiates necessary measures for correction and improvement.

Faculty Appraisal

Faculty members are encouraged to engage in self-reflection as part of the appraisal process. This self-appraisal component allows individuals to assess their own performance and fosters a mindset for self-development. Key performance indicators include teaching effectiveness, research productivity, student engagement, leadership contributions, and participation in professional development activities. Throughout the year, ongoing feedback and mentoring are provided to support faculty in their efforts to meet these objectives and address any performance gaps.

Performance Appraisal Process for Non-Teaching Staff:

The Institution thrive not only on the excellence of their academic programs but also on the dedication and proficiency of their non-teaching staff. Recognizing the invaluable contributions of these staff members to the overall functioning and success of the organization. A comprehensive performance appraisal process specifically designed to evaluate and enhance the effectiveness of our non-teaching staff. This process is grounded in principles of fairness, transparency, and continuous improvement, aiming to provide valuable feedback, recognition, and support for our non-teaching personnel.

Scoring and Rewards:

The total points from all appraisal sources contribute to a cumulative score out of 100 for both teaching and non-teaching staff. Designation-specific minimum points are established, and promotions, variable pay, and other incentives are determined based on the overall appraisal outcomes.

Welfare and Carrier Support Measures

The Institution recognizes the importance of employee welfare in encouraging a positive work environment and enhancing job satisfaction. A range of welfare measures are implemented to support the well-being of our teaching and non-teaching staff. The institution implements statutory welfare measures like Employee Provident Fund, Employee State Insurance, Group Insurance for faculty and staff. Other measures include uniform allowance for non-teaching staff, Free of cost CUG numbers for all cadres of staff, Children Education Allowance, Research Allow

1. All the faculty are provided with 15 days of paid leave facility on completion of one year of service
2. Faculty with research publications, consultancy projects and research projects are provided with research allowance in the range of Rs 3000-5,000 per month.
3. Faculty are also encouraged to upgrade their qualifications and pursue their research with special leave and on-duty provisions.
4. Employee Provident Fund, Employee State Insurance are provided to all the eligible staff
5. The institution provides free of cost CUG mobile numbers to all the faculty and staff of all cadres.
6. Children education allowance is provided to the needy upto a maximum of two children
7. Uniform allowance is provided to the non-teaching and sub-staff

8. Medical, Marriage and Maternity Leave facilities are implemented as per the norms of the statutory bodies.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	0	14

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	36	24	22	21

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	12	12

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**Sources of Funds**

Tuition fee from the students is main and core revenue of the institution. The institution strictly adheres to the fee structure decided by the Telangana Admissions and Fee Regulatory Committee(TAFRC) for both MBA and MCA Programs. There shall be alumni contributions and contributions from philanthropists to substantiate the revenues of the institution.

Utilisation of Funds

The institution utilises the revenues for the following activities;

1. Maintenance and Construction: The institution allocates a significant portion of its budget to the ongoing maintenance and construction projects. This encompasses the upkeep of existing infrastructure, ensuring a conducive learning environment, and the construction of new facilities to accommodate the evolving needs of the academic community.

2. Staff Salaries: A substantial portion of the budget is earmarked for the remuneration of teaching and non-teaching staff. This allocation is pivotal in attracting and retaining qualified professionals, fostering a conducive work environment, and ensuring the dedication and commitment of the faculty and administrative staff.

3. Research and Development: To promote a culture of innovation and scholarly activities, the institution allocates funds specifically for research and development activities. This provision supports faculty and students in undertaking research projects, attending conferences, and contributing to the advancement of knowledge.

4. Faculty Development: Recognizing the importance of continuous learning and professional growth, the institution allocates resources for faculty development. This includes the sponsorship of faculty members to attend seminars, workshops, and conferences.

5. Library Resources: A dedicated portion of the budget is set aside for the enhancement of library resources. This allocation covers the purchase of books, academic journals, and subscriptions to digital resources.

6. Utilities: The institution allocates funds to cover essential utilities such as internet services, electricity, and telephone bills. This allocation is critical to maintaining a technologically advanced and well-connected campus, supporting both academic and administrative functions.

7. Student Recognition: Acknowledging and rewarding academic excellence and outstanding achievements, the institution allocates funds for cash awards and recognition to students.

8. College Events: To foster a vibrant campus life and promote holistic development, the institution allocates a budget for various college functions and events.

Budget Preparation and Approval

The institution maintains a robust financial management system overseen by the Finance Committee. The departments prepare annual budgets, considering recurring and non-recurring expenditures and forward the same for the approval of the finance committee at the institutional level. On approval of the Finance Committee, the budgets shall be forwarded for the approval of the Management. Funds shall be released and allocated as per the directions of the Management. The Finance Committee plays a vital role in approving the budget, monitoring expenditures, and overseeing all the purchases.

Regular Monitoring and Auditing

Regular internal and external audits are conducted to ensure accountability and prevent misuse of funds allocated. The audits are conducted as per the guidelines of the statutory bodies, adhering to the standards of accounting policies and procedures.

Monthly Audits

Monthly audits of income and expenditure from various sources are conducted, adhering to standard accounting norms by the finance committee to ensure proper utilisation of funds allocated to different categories of expenses.

Annual Audit

The finance committee in consultation with the Auditor of the Institution conducts the Annual audit of the financial transactions of the institution. On successful compliance of the standards, the statements are approved and filed for further reference.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is crucial to the institution's ongoing development and commitment to excellence. The IQAC has institutionalized innovative teaching-learning approaches, facilitated impactful add-on courses and certificate programs, led extension initiatives, promoted community engagement, and endorsed various best practices. It generally contributes to embedding quality assurance strategies and processes through.

Innovative Teaching-Learning Methods: The IQAC continuously reviews and enhances teaching-learning methodologies, promoting innovation and aligning them with accreditation standards. By incorporating interactive and experiential learning techniques, it fosters critical thinking and active student engagement, thereby enriching the learning environment.

Recognizing the evolving job market demands, the IQAC spearheads the organization and refinement of supplementary courses and certificate programs. These initiatives complement the core curriculum, equipping students with industry-relevant skills. Regular assessment and updating ensure alignment with emerging industry trends.

Reviewing Teaching-Learning Processes: IQAC regularly evaluates the effectiveness of teaching methodologies, learning materials, and assessment methods employed within the institution. This includes analysing feedback from students and faculty, observing classroom sessions, and identifying areas for improvement.

Assessing Structures and Methodologies of Operations: Apart from focusing on academic aspects, IQAC also scrutinizes the administrative and operational procedures of the institution. This involves reviewing policies, procedures, and workflows to streamline operations, enhance efficiency, and ensure compliance with regulatory requirements.

Monitoring Learning Outcomes: IQAC monitors and evaluates the achievement of learning outcomes across various programs and courses offered by the institution. This involves analyzing student performance data, conducting surveys, and seeking feedback from stakeholders to assess the effectiveness of educational programs and make necessary improvements.

Recording Incremental Improvements: IQAC maintains records of the incremental improvements made in various activities based on its assessments and recommendations. This documentation serves as a valuable resource for tracking progress over time, identifying trends, and demonstrating the institution's commitment to continuous improvement.

Extension Programs and Community Engagement: The IQAC drives extension programs and community engagement initiatives, forging meaningful connections between the institution and society. From awareness campaigns to skill development programs, it benefits both students and the local community.

Evaluation System: The IQAC prioritizes academic excellence through the establishment of a robust evaluation system. It actively contributes to designing and implementing assessment mechanisms aligned with best practices. Periodic reviews refine assessment processes, examinations, and grading systems to meet evolving educational needs.

Facilitating Accreditation Processes: IQAC often plays a key role in facilitating accreditation processes by preparing self-study reports, coordinating external evaluations, and implementing recommendations from accrediting bodies. This ensures that the institution meets the required standards of quality and excellence.

Financial Assistance for FDP / Conferences

The percentage of teachers obtaining financial assistance, the financial sponsorship and the total number of Non-Teaching staff attending development programs had increased.

IQAC serves as a driving force for promoting a culture of quality enhancement within the institution by promoting continuous assessment, improvement, and innovation across all areas of operation. Its efforts contribute significantly to maintaining and enhancing the reputation and credibility of the institution in the academic community.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is committed to promote gender sensitivity by providing quality education that nurtures women leaders and professionals, equipping them with academic and technical competence and instilling strong professional ethics.

Gender Audit

The institute regularly conducts a Gender Audit to understand the ratio of male to female students on campus, as well as the ratio of male to female employees within the institution. The trends are carefully analysed, and measures to promote higher female student enrollment and increased recruitment of female faculty and staff are undertaken. The trends of last five years show a continuous increase in the female student enrolment and female employee recruitment indicating the prevalence of a congenial environment for the women. The teaching faculty, including the principal, reflects a high female ratio, promoting diversity in leadership. The Governing Body encompasses three women members, and the institution strictly adheres to the state government directive of implementing 33 percent reservation for women in admissions and recruitment.

Gender Equity and Sensitization Measures

The institution upholds gender sensitivity as a core value embedded in all its operations, ensuring zero tolerance for gender-based discrimination. Every aspect is meticulously designed to foster an environment where all genders are respected, and the importance of each role is highlighted. Efforts are consistently made to promote mutual understanding and respect through workshops, seminars, and awareness programs that emphasize individuals' roles and responsibilities.

For promotion of gender sensitivity, the college partners with various NGOs and the Telangana Police Department as well with She Teams; to conduct safety and security awareness sessions for students and female staff. Cybersecurity programs are also arranged to equip women employees and students with the necessary knowledge and skills for safe digital navigation. Regular health awareness sessions focusing on women's issues are conducted, and the institution ensures the availability of qualified female psychological counsellors for those seeking support.

The institution facilitates and encourages the participation of female students, faculty and staff as coordinators and members in various college level and department level committees constituted for curricular, co-curricular, extracurricular and other activities. Majority of the committees and cells are

headed by women coordinators emphasising the supporting environment for development and empowerment of women in the institution.

Facilities for Women in the Campus

The college provides a safe and secure environment for its faculty, staff, and students by offering facilities that ensure their security and well-being. The entire campus is equipped with CCTV cameras for round-the-clock surveillance. Dedicated facilities, including common rooms, sanitary napkin vending machines, and medical and counseling services, are provided for women faculty, staff, and students.

The institution is committed to promoting gender sensitivity by offering quality education that nurtures women leaders and professionals. It equips them with academic and technical competence while instilling strong professional ethics.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**

3.Clean and green campus initiatives**4.Beyond the campus environmental promotion activities****Response:** D. Any 1 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution has taken significant steps to promote tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic dimensions. These efforts aim to create a campus culture where diversity is celebrated, and every individual feels valued and respected regardless of their culture, region, language, or socioeconomic background. The institution's cultural club organizes activities throughout the year, with enthusiastic participation from students.

Promoting Cultural, Regional, and Linguistic Harmony

The institution organizes and supports various cultural festivals and events that honor the diverse backgrounds of its students. These events include Traditional Day, where students showcase the traditions of their respective states; Bathukamma, the floral festival of Telangana; Dandiya celebrations, popular in Gujarat and Maharashtra; and Onam, celebrated in Kerala. The Cultural Club also organizes National and International Mother Language Day celebrations to promote linguistic harmony. Through these celebrations, all cultures, regions, and languages are respected and honored.

Communal and Socio-economic Harmony

The institution promotes communal and socio-economic harmony by implementing anti-discriminatory policies with sensitisation of students and faculty and engaging them in open discussions on communal harmony. Events such as Sadbhavana Divas, National Youth Day, walks and rallies on promotion of communal harmony and expert lectures on interfaith understanding play a crucial role in promoting mutual respect and understanding among students and faculty from diverse communities. Festivals like Pongal, Christmas and Ramadan are celebrated to promote religious harmony. Students with vulnerable socio-economic background are provided with financial assistance, mentoring and counselling support.

Sensitization on Constitutional Obligations

The College places a strong emphasis on creating awareness about individual rights and duties as citizens. Regular sessions on civic responsibilities, voter education programs, and awareness campaigns during national events ensure that students and employees are aware of their roles as responsible citizens. Workshops, seminars, and guest lectures by Experts legal professionals and Constitutional scholars provide students and employees with insights on values, rights, duties, and responsibilities enshrined in the constitution.

Some of the Programs organised by the Institution in these areas are:

- Storytelling Sessions in Mother Tongue
- Essay Writing Competition on Communal Harmony
- National Constitutional Day Celebrations
- Sadbhavana Diwas Celebrations
- Peace Rally
- Traffic Awareness Program
- Anti-Drug Awareness Campaign
- Awareness Program on Constitutional Rights and Civic Responsibilities

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice :1

1. Title of the Practice: Aurora Scholarship Scheme

2. Objectives of the Practice

1. To increase access to education by providing financial assistance to the students, faculty and staff with vulnerable financial background
2. To ensure that individuals from diverse and under represented backgrounds have equal educational opportunities
3. To provide assistance to the needy in pursuing and completing their formal education with promising career opportunities and professional growth
4. To promote academic excellence among faculty, students and staff with suitable rewards for

performance

3. The Context

The Reports of Center for Economic and Social Studies (CESS-2023) on the status of Higher Education in Telangana State reveal that many students and faculty with aspirations and talents are deprived of educational owing to their vulnerable financial conditions, it is imperative that the educational institutions support such individuals by providing equal opportunities in education. The Aurora Scholarship Scheme serves the noble cause of making education more accessible for people with financial challenges, ensuring equal educational opportunities.

4. The Practice

- The scheme is **open to the students** who wish to join in any of the programs of the institutions in Aurora Group, whose family
 - income is less than or equal to Rs. 4,00,000 per annum
 - is living in a rented house without ownership of any house
 - has a single parent for livelihood and education
- **Open to the faculty members** who
 - rendered service to the institution for more than five years continuously
 - has a salary less than Rs. 5,00,000 per annum
 - has good academic record with not less than 1st division throughout the education
 - who is willing to serve the organisation upon qualification and skill upgradation
- **Open to the staff** who
 - rendered a continuous service of more than 5 years
 - has a salary less than Rs. 2,50,000 per annum
 - has good academic record with not less than 1st division throughout the education
 - who is willing to serve the organisation upon qualification and skill upgradation

A notification inviting applications in the above categories is issued every year. The faculty, staff and students can apply for the respective category on fulfilment of the conditions mentioned. The Finance Committee of the institution conducts the initial scrutiny and forwards the shortlisted applications to the Management for approval and sanction. The Management selects the candidates eligible for award of scholarships under various categories and the finance committee sanctions the same on approval.

5. Evidence of Success

- More than 75 to 100 students every year are benefitted with around 1000 students till now, with scholarship ranging from Rs.10,000 to 30,000 per head per annum.
- Around 25 faculty and 13 staff members have received reimbursement of tuition fee and examination fee
- Students with academic excellence are provided with medals and financial rewards and faculty and staff receive promotions and pay hikes

Problems Encountered and Resources Required

- Verification of Authenticity of the information poses a challenge for the scrutinisers
- The increasing number of applications from students requesting financial assistance is creating a challenge for arrangement of funds
- The dropouts; especially in the student category are creating problems in proper utilisation of funds granted
- Generous contribution of funds from philanthropists, parents and alumni will substantiate the fund requirement

Best Practice :2

1.Title of the Practice

Cultivating Entrepreneurial Spirit among the Students within a Dynamic Ecosystem for Sustainable Success.

2.Objectives of the Practice

- To equip young students with the skills and mindset essential for entrepreneurial success.
- To establish a supportive and innovative environment that nurtures entrepreneurial activities and collaborations by creating a dynamic entrepreneurial ecosystem.
- To implement mentorship programs that provide expert guidance and advice to students in their entrepreneurial journeys.
- To motivate students to participate in startup competitions and challenges to test and refine their business ideas and gain exposure.

3. The Context

Designing and implementing the best practice of cultivating an entrepreneurial spirit among students involved several contextual features and challenges. An entrepreneurship program featuring alumni and local entrepreneurs was organized, with regular webinars and annual boot camps to inspire students. MoUs with organizations like Young Indians (Yi Yuva), WEE HUB, Bharatiya Yuva Shakti Trust, (BYST), and NEN provided mentorship and support. Challenges included securing funding and resources, recruiting qualified faculty, integrating activities into the curriculum, and motivating student engagement.

4. The Practice

- In fostering an entrepreneurial spirit among students within the dynamic ecosystem of higher education in India, the College offers structured certificate programs sponsored by the National Entrepreneurship Network (NEN) and YUVA, ensuring students receive formal recognition for their entrepreneurial skills.
- Startup initiation event titled "Vikraya Vedika" is specifically curated for the students to inspire entrepreneurial endeavors.

- Furthermore, while efforts are made towards inclusivity through initiatives like the WEE Hub (Women's Economic Empowerment) more emphasis on diverse entrepreneurial pathways, including social entrepreneurship, could enrich the ecosystem further. Collaborating with T-Hub provides students exposure to cutting-edge innovation practices, startup ecosystems, and hands-on learning opportunities with real-world applications.

5. Evidence of Success

- Students pursue entrepreneurial courses and actively participate in campus activities like Idea boot camps and Business plan contests, both within the college and at inter-college events.
- The initiatives of the institution resulted in the launch of new companies by alumni, who provides guidance and motivate current students by sharing their experiences.
- **Mr. Akhul Reddy**, MBA student established his **YE Business Developers** in **training platform**.
- **Mr. T. Srinivas** started **Ram & Co Digital Grocery** in **digital marketing platform**.
- **Mr. Anuraag** student of MBA launched his **SS Home Furnishings** in **designing platform**.

6. Problems Encountered and Resources Required

- Ensuring seamless progress from ideation to business planning and incubation requires dedicated mentorship and structured support systems. Resources such as experienced business advisors and access to incubation facilities are essential.
- Balancing academic studies with co-curricular and extra-curricular activities demands efficient scheduling and prioritization. Additional resources like flexible timetables and support for time management skills training are crucial.
- Establishing effective links between student leaders for collaboration necessitates platforms for networking and mentorship.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Aurora's PG College stands out in the realm of management and computer education by ensuring high standards of excellence through unique teaching methodologies and robust student development programs. The institution's commitment to quality is evident in every academic endeavor, driven by its vision: "Achieving high standards of excellence in management and computer applications by synergizing professional inputs, cutting-edge technologies, learning ambiance, and social relevance."

Vision and Mission

To realise its vision of 'Achieving high standards of excellence in management and computer applications by synergising professional inputs, cutting-edge technologies, learning ambiance, and social relevance' the College has transitioned from conventional teaching methods to more dynamic, student-centric approaches. This shift is part of a broader strategy to create a congenial and student-centered learning environment, aligning with the college's mission to ensure quality in every academic endeavour.

The Institution employs a variety of innovative teaching and learning methodologies designed to ensure the comprehensive development of its graduates. These include Interactive Teaching Learning, Experiential Learning, and add-on certificate courses and modules, all of which are crafted to integrate professional inputs and cutting-edge technologies.

Interactive Teaching Learning actively engages students in the learning process through discussions, case studies, and presentations, enhanced with technology. This method fosters critical thinking and practical understanding, reflecting the institution's commitment to a learning ambiance that promotes intellectual growth.

Experiential Learning emphasises practical experience, aligning with the college's mission to ensure social relevance and industry readiness. This approach includes internships, project-based learning, and real-world problem solving, ensuring that students can apply theoretical knowledge in practical settings. The institution mandates that students undertake projects that meet both academic standards and industry requirements, bridging the gap between classroom learning and professional practice.

Specialised Training and Workshops further enrich the curriculum by providing students with skills and knowledge that go beyond the traditional syllabus. These sessions are designed to keep students abreast of the latest developments in their fields, fostering an environment where cutting-edge technologies and professional inputs converge.

Add-on Certificate Courses and Modules supplement the core curriculum, offering students the opportunity to gain additional qualifications and expertise. These courses are tailored to address specific industry needs and emerging trends, ensuring that graduates are well-prepared to meet the demands of the evolving job market.

The institution's strategic shift to student-centric learning environments, underpinned by innovative teaching methods and a commitment to quality, exemplifies its dedication to its vision and mission. This comprehensive approach to education prepares students to become leaders in management and computer applications, capable of making significant contributions to society and their professions.

Student Development

The college emphasizes on the holistic development of students by integrating academic rigor with a strong focus on extracurricular and co-curricular activities. The institution hosts a variety of events such as Management Meets, IT Meets, Industry Interaction sessions and Case Discussions with experts from academia and industry. Personality Development Sessions and Campus Recruitment Training (CRT) Programs are conducted regularly to enhance the employability and personal growth of students.

The college also celebrates festivals and observes days of national and international importance, fostering

a vibrant and inclusive campus culture. These activities not only provide a break from academic routine but also help in the all-round grooming of students, preparing them to excel in diverse fields.

Industry Linkages

The College established robust linkages with the industry, facilitating regular interaction with industry experts through guest lectures and collaborative projects. The institution has signed Memoranda of Understanding (MoUs) with prominent organizations such as Dr. Reddy's Laboratories, Hyderabad Management Association, National Small Industries Corporation, Confederation of Women Entrepreneurs, Eduvitz, Fratello Infotech etc.,. These partnerships provide students with invaluable insights into industry practices and trends, enhancing their readiness for the professional world.

Alumni Network

The strong Alumni Association and student chapters of various professional bodies further strengthen its industry connections. Alumni often return to campus to giveback, share their experiences and provide mentorship, creating a supportive network for current students. The financial and academic contributions of Alumni indicate a strong supportive environment for the institution.

Academic Excellence

The resolute focus of the institution on academic excellence is reflected in the outstanding performance of its students in university examinations. The institution consistently achieves a pass percentage exceeding 95%, with this year marking a remarkable 98.7%. Such impressive results underscore the success of the institution in fulfilling its educational goals and maintaining high standards of excellence in management and computer applications.

The students regularly secure top ranks in Osmania University examinations for both MBA and MCA programs. Over the past decade, students have consistently placed in the top 20 ranks, and in the 2021-22 academic year a student achieved the 1st rank in the MCA program. These accolades highlight the institution's dedication to nurturing academic talent and fostering a competitive spirit among its students.

Conclusion

The exceptional performance the Institution in management and computer education is a testimony to its vision of achieving high standards of excellence. The institution ensures that students are well-prepared for the challenges of the professional world by adopting innovative teaching methodologies, facilitating regular industry interactions, organizing year-round student activities, and maintaining a strong, proactive alumni network with due support by the management.

5. CONCLUSION

Additional Information :

The Institution prioritizes student support excellence through transparent digitalization initiatives. This includes the creation of a unified digital platform aimed at streamlining administrative processes, enhancing communication channels, and providing accessible academic resources and support services. Through this digital transformation, the institution aims to empower students with efficient access to essential tools and services, facilitating their academic journey and overall experience.

In pursuit of excellence, the institute emphasizes the adoption and implementation of various quality processes. Decentralization is promoted to facilitate smooth and transparent functioning, enhancing organizational efficiency and accountability. The institution cultivates an entrepreneurial spirit among students, fostering a dynamic and supportive ecosystem for sustainable success. Through structured certificate programs, mentorship initiatives, and startup competitions, students are equipped with essential entrepreneurial skills and mindsets, preparing them for diverse career pathways and contributing to innovation and economic development.

Concluding Remarks :

The Institution is dedicated to continuous improvement, and focus on student success have positioned our institution as a leading institution in the academic landscape. As we look to the future, we remain steadfast in our pursuit of academic innovation, inclusivity, and societal impact, guided by the principles of quality assurance and institutional advancement.

The institute ensures effective curriculum delivery, preparing students with Industry readiness skills to excel in their chosen fields. Through various placement activities, students are provided with opportunities to embark on promising career paths.

Moreover, the institute fosters a culture of lifelong learning by encouraging students to enroll in certification courses. Special attention is given to students with different learning needs, with tailored support provided to slow learners and average learners by subject faculty and soft skills sessions, and opportunities for advanced learners to participate in Advanced Certification Courses, International and National Conferences and Seminars.

Recognizing the importance of equal access to education, the institution actively supports financially disadvantaged students by facilitating financial aid ensuring inclusivity and equal opportunities for all.

To further promote a quality-driven culture, the institute conducts regular IQAC visits and meetings to analyze reports and implement improvements, demonstrating its commitment to continuous enhancement and academic excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :15 Remark : DVV has made the changes basis the supporting shared by the HEI																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>398</td><td>322</td><td>244</td><td>185</td><td>170</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>275</td><td>397</td><td>272</td><td>131</td><td>253</td></tr></table> Remark : DVV has made the necessary changes basis the supporting shared by HEI	2022-23	2021-22	2020-21	2019-20	2018-19	398	322	244	185	170	2022-23	2021-22	2020-21	2019-20	2018-19	275	397	272	131	253
2022-23	2021-22	2020-21	2019-20	2018-19																	
398	322	244	185	170																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
275	397	272	131	253																	
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 680 Answer after DVV Verification: 240 Remark : DVV has made the changes basis the supporting shared by HEI																				
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken																				

and communicated to the relevant bodies

Remark : DVV has made the necessary changes basis the supporting shared by HEI

2.1.1 Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
358	322	264	202	199

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
350	313	264	202	199

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	300	300	210

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	300	300	210

Remark : DVV has made the necessary changes basis the supporting shared by the HEI

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
266	187	115	104	135

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
226	159	98	88	115

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
266	187	115	104	135

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
266	187	115	104	135

Remark : DVV has made the necessary changes as per supporting document shared by HEI and value have been downgraded for 2.1.2.1 due to excess of seats in reserve category

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	4	5	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	0	0

Remark : DVV has checked upon the supporting shared by HEI, DVV has found that the necessary photos have not been shared so input of HEI can't be considered

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	4	8	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	2	7	0

Remark : DVV has made necessary changes basis the supporting shared by the HEI

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	4	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	4	6	7

Remark : DVV has made the necessary changes basis the supporting shared by HEI,

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has made the necessary changes basis the supporting shared by HEI, HEI input can't be considered since the necessary photo's has not been shared.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	49	38	33	34.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.45	4.41	2.28	2.47	2.22

Remark : DVV has made the necessary changes basis the supporting shared by HEI

5.1.2	<i>Following capacity development and skills enhancement activities are organised for improving students' capability</i> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the necessary changes basis the supporting shared by HEI																				
5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. <i>Implementation of guidelines of statutory/regulatory bodies</i> 2. <i>Organisation wide awareness and undertakings on policies with zero tolerance</i> 3. <i>Mechanisms for submission of online/offline students' grievances</i> 4. <i>Timely redressal of the grievances through appropriate committees</i> Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the necessary changes basis the supporting shared by HEI																				
5.3.1	<i>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</i> 5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i> Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>10</td><td>9</td><td>4</td><td>7</td><td>4</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has made the changes since the HEI has not provided proper certifications for the same	2022-23	2021-22	2020-21	2019-20	2018-19	10	9	4	7	4	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	9	4	7	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
5.3.2	<i>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</i>																				

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	35	22	31	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	4	3	3

Remark : DVV has made the necessary changes basis basis the supporting shared, all the events were day specific so they have not been considred

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	28	17	15	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	0	14

Remark : DVV has made the necessary changes basis the supporting shared by HEI, DVV has not considered amount below 2000

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the necessary changes basis the supporting shared by HEI

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has cross-checked with the data shared by HEI and DVV has made the necessary changes

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations