



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF AURORA'S PG COLLEGE(MCA) C-25968

**Hyderabad
Telangana
500001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	AURORA'S PG COLLEGE(MCA) Hyderabad Telangana 500001	
2.Year of Establishment	1996	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	2	
Programmes/Course offered:	2	
Permanent Faculty Members:	50	
Permanent Support Staff:	18	
Students:	788	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	• Aurora College emphasizes holistic development through extracurricular and co-curricular activities. Facilities for cultural events, a yoga room, and indoor sports like carrom and chess are complemented by active initiatives from cells such as the Entrepreneurship Cell, Women Empowerment Cell, and NSS. Events like Yoga Day, gender sensitization programs, and community engagement activities enrich the student experience. • Aurora College is situated in the heart of the City which is helpful for girl students to reach and also enhance the security. • The library is a key resource center, offering 17,171 books, 9,499 e-books, and subscriptions to national and international journals through platforms like DELNET and J-Gate. Automation with NewGenLib ILMS and DSpace repository ensures efficient management and accessibility.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 11-12-2024 To : 12-12-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAGNESH SHAH	Professor, The Maharaja Sayajirao University Of Baroda
Member Co-ordinator:	DR. BHAUSAHEB VYANKATRAO PAWAR	Former Director, Institute of Management and Research Jalgaon
Member:	DR. B E V L NAIDU	Principal, Aditya Degree College, Kakinada
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1 Curricular Planning and Implementation

1.1.1 QIM **The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

Aurora's PG College (MCA) ensures effective curriculum delivery through a well-organized and documented process in affiliation with the Osmania University. The institution adopts Outcome-Based Education (OBE) principles, focusing on clearly articulated Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Comprehensive lesson plans, supported by ICT tools, enable faculty to deliver the curriculum systematically. Regular feedback mechanisms help refine curriculum implementation.

The records of regular meetings, plans and academic monitoring are available.

1.3 Curriculum Enrichment

1.3.1 QIM ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

The college integrates critical issues such as gender sensitivity, environmental sustainability, human values, and professional ethics into the curriculum. Women Empowerment Cell conducts programmes on gender sensitisation.

The Internal Compliance Committee (ICC) organises activities and events like: • Awareness against Sexual Harassment of Women at workplace • Programs on creating empathy towards the other gender at workplace • Awareness on Laws pertaining to Harassment of Women at workplace • Awareness workshops on Domestic Violence and other relevant areas.

Initiatives like awareness programs on sustainability, entrepreneurship, and ethical practices enhance student learning beyond academics. NSS activities, workshops, and seminars encourage a sense of social responsibility among students. However, the absence of compulsory courses on environmental studies and ethical practices highlights an area for improvement.

Qualitative analysis of Criterion 1

Aurora's PG College (MCA) tries to deliver a well-structured and industry-relevant curriculum, ensuring the holistic development of its students. The integration of Outcome-Based Education (OBE) and additional skill-based certification courses equips students with both theoretical and practical knowledge.

The college promotes social responsibility and ethical awareness through NSS activities and thematic workshops. However, interdisciplinary programs, compulsory

environmental studies is need of the day, and a formalized feedback mechanism indicates areas for improvement. To further enhance its academic offerings, the institution could align its curriculum with NEP 2020's multidisciplinary framework and implement a systematic process for integrating stakeholder feedback into curriculum planning.

However, formal mechanism to take feedback on curriculum from teachers is missing, which needs to be developed.

1. Introduce interdisciplinary programs including Environmental, value added courses in line with NEP 2020
2. .
 1. Formalize its feedback system to incorporate insights into strategic planning.
- 3.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process The college employs various experiential learning methodologies, such as field visits, internships, and project-based learning. This indicates a solid commercial, hands-on learning, essential for students in fields like management and computer applications. The success rates or feedback from students and faculty on these methods would help assess their actual effectiveness. The institution has Memorandums of Understanding (MoUs) with NSIC, Berkadia, and Birla Sunlife encourage students to participate in internships with Government and Non-Government Organizations such as the Survey of India, Indian Marketing Research Bureau, and Indian Statistical Survey. There is a Project Review Committee (PRC) responsible for planning, organizing, and monitoring student progress in internships and projects. ICT Tools and Resources: • The Institution mentions the use of Google Classroom and other ICT-enabled tools. While the integration of these tools is beneficial, the effectiveness and frequency of usage could be further elaborated by including faculty and student satisfaction surveys related to these technologies. • While the adoption is noted, the report could explore the frequency of ICT usage and faculty/student satisfaction with these tools.
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient The institution follows the internal/external assessment of the Osmania University. Some reforms in Continuous Internal Evaluation (CIE) system at the institutional level are noted. The institution has implemented technology to create a user-friendly interface for information sharing and practical testing procedures using the Manasa Software Solutions-Tenali SPES (Students Performance Evaluation System).
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

	Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website as well as on notice boards. Institution analyse and maintains records for the same on the attainment levels of these outcomes or how they are monitored over time.
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words Attainment of Pos, PSOs, and Cos are evaluated by the institution. The institution has markers of programme and course outcome attainment at the end of the course-placement, entrepreneurship and success in competitive examinations. The student progression to other higher education courses-locally, regionally and internationally needs to be focused hereafter.

Qualitative analysis of Criterion 2

Aurora College demonstrates a commitment to enhancing the teaching-learning process by adopting a blend of conventional and innovative methodologies. This approach ensures an inclusive and adaptive environment for students. The institution's strategic focus on experiential learning, participatory learning, and problem-solving methodologies is evident in its integration of activities such as industrial visits, internships, and collaborative projects. Partnerships with organizations like NSIC and Birla Sunlife enrich students' exposure to real-world scenarios?.

The college employs participative learning techniques

Efforts to cater to diverse student needs include bridge courses, remedial sessions for slow learners, and advanced training opportunities for high achievers. The institution must address the growing demand for new courses aligned with emerging technologies.and cater the needs of local business as well as industry

The internal assessment framework follows a transparent and structured approach, ensuring fairness.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident Establishment of an IPR cell and incubation centre. Awareness sessions and workshops on Indian Knowledge Systems (IKS). The efforts to integrate IPR and innovation are seen but their records of outcomes needs to be maintained.

	Aurora's PG College (MCA, MBA) has taken proactive steps to establish an innovation-friendly ecosystem. The institution's Entrepreneurship Development Cell plays a pivotal role in nurturing a culture of innovation. It regularly organizes workshops, seminars, and guest lectures featuring industry experts. These initiatives aim to inspire both students and faculty toward entrepreneurship and innovation. The cell successfully launched a student-run start-up, "TechConnect Solutions," focusing on IT-enabled services, which is a hallmark achievement of this initiative. Further efforts include ideation camps and project competitions to identify and nurture innovative concepts among students. Despite these achievements, there remains scope for scaling up the incubation facilities and support mechanisms to enable more start-ups to thrive.
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. PG College has made meaningful contributions to community development through its extension activities, which include: Digital Literacy Drive: Training sessions for underprivileged communities in basic computer skills. COVID-19 Relief and Awareness Campaigns: Distribution of hygiene kits and health awareness initiatives. Tree Plantation and Green Drives: Conducted as part of the state's <i>Haritha Haram</i> initiative, engaging students and faculty. Adoption of Villages: The institution adopted three villages for social upliftment, focusing on health, hygiene, and digital literacy. These activities emphasize holistic development and social responsibility among students, ensuring their engagement with pressing societal issues. These initiatives demonstrate social responsibility, their long-term impact and community feedback are be emphasis.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies Recognition from organizations such as Red Cross Society and Grace Cancer Foundation. Awards validate the institution's outreach efforts, however the institution may focus on high-profile or national-level awards suggests room for scaling up activities.

Qualitative analysis of Criterion 3

Aurora's PG College (MCA) has to emphase on fostering research, innovation, and extension activities. The institution's publication record reflects a very slow efforts towards scholarly contributions. Avenues like industry consultancy and major externally funded projects remain underutilized, necessitating strategic development.

The innovation ecosystem is bolstered by the Entrepreneurship Development Cell, which cultivates entrepreneurial spirit through targeted programs. The launch of "TechConnect Solutions" marks an

encouraging start for student-led ventures. Nevertheless, scaling up incubation facilities and diversifying start-up domains are critical next steps.

Extension activities are a vital strength, with impactful initiatives such as digital literacy drives, environmental campaigns, and community adoption programs. These efforts underscore the institution's dedication to societal well-being and student engagement.

Performance-based incentives and structured consultancy mechanisms could motivate faculty toward higher contributions in research and innovation. Simultaneously, encouraging non-Ph.D. faculty to pursue doctoral studies and emphasizing interdisciplinary research can further elevate the institution's academic stature.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1 Physical Facilities

4.1.1
QIM

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Aurora's PG College provides physical infrastructure to support teaching, learning, and co-curricular activities. The institution features:

Classrooms: 23 spacious, well-ventilated classrooms, equipped with ICT facilities such as LCD projectors and Wi-Fi connectivity. These spaces are conducive to interactive teaching methods and are under CCTV surveillance for safety and security.

Laboratories: Four computer laboratories equipped with i5 and i3 processors, uninterrupted power supply, and relevant system and application software to meet the curriculum requirements. A Central Computing Facility further supports both staff and students.

ICT-Enabled Facilities: 2 Smart classrooms with interactive whiteboards, high-speed internet, and multimedia resources ensure dynamic teaching and learning experiences. Video conferencing tools such as Zoom support virtual learning.

Cultural and Sports Facilities:

- Two well-furnished seminar halls with ICT tools are for hosting events and virtual meetings.
- A Yoga and Activity Room for co-curricular activities and yoga sessions.
- Facilities for indoor games like carrom, chess, and table tennis, maintained by a dedicated coordinator.

Other Key Facilities:

- A medical room with first-aid supplies and regular visits by a medical practitioner.
- Sanitary napkin vending machines with incinerator facilities.

	• Dedicated spaces for the IQAC, Entrepreneurship Cell, Research and Development Cell and Training and Placement Cell. The institution may allocate a dedicated large auditorium for significant events could be a limitation. While the sports facilities exist, they are limited to indoor games, which restrict opportunities for outdoor sports.
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i> The library is a central hub for academic resources, hosting 17,171 volumes, including 9,499 e-books, and regularly subscribing to 20 National and 10 International Journals. The library also includes a collection of rare books, theses, and materials on personality development, soft skills, and general knowledge. Library Automation with Integrated Library Management System (ILMS): The library uses NewGenLib Software, featuring modules for cataloguing, circulation, acquisitions, serial management, OPAC, and administration. Scanning and reprographic services are available to students and faculty. Digital Library Facilities: The library provides access to DELNET, JGATE, knimbus, e-Shodh Sindhu, and the National Digital Library. It also hosts a DSpace Institutional Repository, which includes case studies, e-journals, handbooks, course materials, and newsletters. The substantial allocation demonstrates a commitment to continuous improvement, however data about new facilities or major upgrades needs to be emphasis. Limited information on library usage metrics beyond 150 daily student users does not fully capture how well the resources meet academic needs. There is no separate Reading provided for the students.
4.3	IT Infrastructure
4.3.1 QIM	<i>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</i> <i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i> The institution maintains a robust IT infrastructure, featuring:

Computers: 235 systems with i5 and i3 processors in labs, libraries, and administrative offices. The student-computer ratio is 1:4.

Network: A 500 MBPS bandwidth Wi-Fi network, with continuous expansion of hotspots.

ERP System: A fully functional ERP system manages admissions, timetables, attendance, assessments, and feedback digitally.

LMS: Platforms like Microsoft Teams and Google Suite support online teaching and collaboration.

IT Support: Training programs are conducted regularly to ensure the college community can effectively utilize IT resources.

Qualitative analysis of Criterion 4

Aurora's PG College provides a well-maintained infrastructure, with spacious classrooms, computer labs, a resource-rich library, and modern IT facilities that support both academic and co-curricular activities. The college offers ICT-enabled teaching spaces, smart classrooms, high-speed Wi-Fi and platforms like ERP and LMS to facilitate learning. While the facilities are sufficient, some areas such as the library, may experience overcrowding during peak times and internet connectivity issues could hinder remote learning for some students. Additionally, the college could improve feedback mechanisms to address concerns proactively and diversify its extracurricular offerings to cater to a wider range of interests. Despite these areas for improvement, the overall infrastructure is robust, and continued investment and updates will ensure its growth and effectiveness.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4 Alumni Engagement

5.4.1 QIM **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

The College maintains a registered alumni association and encourages graduates to stay connected, fostering mutual benefits. Regular updates on alumni achievements are featured in news posts and media coverage, highlighting their success in various global corporations such as Deloitte, Cognizant, Wipro, Infosys, General Motors, Accenture, and HSBC. The Alumni association has established chapters in Hyderabad, Warangal and Visakhapatnam reflecting its widespread presence and influence.

Qualitative analysis of Criterion 5

Student Support and Progression, highlights the institution's comprehensive approach to fostering student development and success. 70.51% of students benefiting from scholarships and freeships, ensuring accessibility to education for economically disadvantaged groups

Additionally, it offers various capacity-building activities, such as soft skills development, language proficiency, and life skills programs, including yoga and physical fitness. Although these initiatives are commendable, further emphasis on ICT/computing skills could enhance students' preparedness for the technology-driven job market. The institution also excels in student progression, with 61.15% of outgoing students securing employment or progressing to higher education, indicating effective career counselling and

placement services. ..

However, the low percentage of students qualifying in state/national/international exams (0.69%) suggests the need for improved preparatory support for competitive exams.

In terms of student participation, the institution fosters a vibrant campus life, with an average of 3.4 sports and cultural events annually

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i> Aurora's PG College (MCA) is guided by a clear institutional vision and mission that shape its governance and leadership. The institution's vision is to achieve high standards of excellence in management and computer education and research by integrating professional inputs, cutting-edge technologies, a conducive learning environment, and social relevance. The mission focuses on producing high-calibre management professionals capable of excelling in the fiercely competitive global market and equipped with the ability to shatter barriers to wealth maximization while upholding human welfare. The key objectives of the institution include achieving excellence in management and computer education, conducting socially and technologically relevant research, fostering a synergistic learning environment, ensuring effective industry interaction, and promoting continuous alumni engagement.
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i> Aurora's PG College has developed a comprehensive 15-year strategic plan, complemented by a 5-year perspective plan that was initiated in 2019. These plans were developed through consultations with stakeholders, industry experts, and academic leaders. The strategic goals focus on enhancing academic excellence, fostering research engagement, building strong industry collaborations, and promoting social responsibility.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i> The institution employs a performance appraisal system for both teaching and non-teaching staff that incorporates self-reflection and 360-degree feedback. The appraisal process focuses on key areas such as teaching effectiveness, research productivity, student engagement, and professional development. This system ensures that faculty and staff are continuously supported in their professional growth and performance. Only 12.09 of the teachers are provided with support which mitigates the research ecosystem of the institution.

	The institution should provide financial support to more number of teachers to enhance in there research which will strandhan the research eco system .
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) The primary revenue sources for the institution include tuition fees, regulated by the Telangana Admissions and Fee Regulatory Committee (TAFRC), along with contributions from alumni and philanthropists. A little portion of the funds is allocated for organizing college events to foster a vibrant campus life.
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities The IQAC at Aurora’s PG College plays a key role in promoting innovative teaching-learning methods. These include interactive and experiential learning techniques that engage students and foster critical thinking. The IQAC regularly reviews teaching methodologies and incorporates add-on and certificate programs to complement the core curriculum, ensuring that students gain industry-relevant skills. The IQAC drives various extension programs and community engagement activities, such as skill development programs and awareness campaigns. These initiatives help connect the institution with the local community and foster a sense of social responsibility among students, encouraging them to actively contribute to societal development.

Qualitative analysis of Criterion 6

While Aurora’s PG College (MCA) excels in governance, leadership, and academic management, there are areas that could benefit from improvement. The absence of hostel facilities is a significant drawback, limiting options for outstation students and those seeking a more immersive campus experience. Additionally, the lack of data on daily walk-ins could hinder insights into student engagement, and while alumni engagement is emphasized, there is potential for more structured programs to foster stronger connections. Feedback from students highlights appreciation for innovative teaching methods but suggests a greater focus on hands-on learning and practical experience. Faculty members, while benefiting from a comprehensive appraisal system, report high workloads that may limit opportunities for personal research and academic growth. the institution could explore developing hostel facilities, outdoor sports facility, enhance alumni engagement through structured mentorship programs, integrate more practical learning experiences, upgrade research equipment, and ensure a better workload balance for faculty.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i> The institution ensures gender equity through inclusive policies, initiatives promoting equal opportunities, and a commitment to fostering a safe and empowering environment for all genders. Gender Audit is conducted. Programs like self-defence training, mentoring sessions, and leadership skill-building for women underscore the institution's efforts to achieve equity. Institution undertakes number of activities as well as provides woman-centric facilities separate ladies room, vending machines in toilet etc. they also practice appointing class representatives from girls.
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) The institution integrates sustainability principles across its operations, including waste management, energy conservation, and promoting green practices. Key efforts include: • Waste segregation and recycling units on campus. • Organizing awareness drives such as eco-walks, tree-planting campaigns, and sustainability workshops for students and staff. • Environmental education is embedded into the curriculum and complemented by practical activities, including energy audits and student-led projects on sustainability. The institution collaborates with local authorities and NGOs to address environmental challenges and fosters a culture of ecological responsibility among all stakeholders. • Community engagement initiatives emphasize the institution's commitment to environmental sustainability. Students actively participate in programs like plastic-free campaigns, local biodiversity studies, and conservation projects, making tangible contributions to the ecosystem. • Human values are promoted through ethics courses, value-based lectures, and participatory activities like debates and discussions on social issues. These initiatives aim to develop empathy, leadership qualities, and a sense of responsibility among students. • Celebrating constitution day and debates, institution tries to create awareness among students about national duties, and responsibilities.
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

	The institution has implemented innovative best practices, including: 1. Aurora Scholarship Scheme The College provides Scholarships to eligible needy students and wards of employees through their own Aurora Scholarship Scheme. 1. Cultivating Entrepreneurial Spirit among the Students within a Dynamic Ecosystem for Sustainable Success: The college has organised an entrepreneurship program featuring alumni and local entrepreneurs. To cultivate entrepreneurship spirit the college organises webinars and annual boot camps regularly to inspire students. MoUs with organizations like Young Indians (Yi Yuva), WEE HUB, Bharatiya Yuva Shakti Trust, (BYST), and NEN provided mentorship and support. Challenges included securing funding and resources, recruiting qualified faculty, integrating activities into the curriculum, and motivating student engagement.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words The institution stands out through its commitment to cultural heritage and community welfare. Programs like skill development for underprivileged communities, preservation of local traditions, and partnerships with regional organizations exemplify its distinctiveness.

Qualitative analysis of Criterion 7
Institution’s commitment to development of values, sustainability, and ethics is remarkable, It could benefit from stronger integration of initiatives into the institutional framework and the development of measurable outcomes to assess impact effectively. Gender equity efforts, while notable, may lack inclusivity if stakeholder engagement remains inconsistent. Sustainability practices, though innovative, could face scalability challenges without enhanced funding or partnerships. Embedding value-based learning and professional ethics more deeply into curricula would create a more cohesive strategy. Overall, while the institution’s initiatives like Aurora Scholarship Scheme and Cultivating Entrepreneurial Spirit are impactful, adopting robust assessment mechanisms, expanding collaboration, and leveraging technology can further amplify their effectiveness and reach.

Section III:Overall Analysis based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)
Overall Analysis
Strength: • The College is located in the heart of the city, offering ease of commuting to students. • Financial assistance through Aurora scholarship both students and employees. • Adequate student and academic friendly infrastructure. • Incentives are provided to faculty members for doing research and for the advancement of qualifications. • The institution prioritizes gender equity and safety, providing a safe and inclusive environment for all students.

- The institution receives immense alumni support in areas such as placements, entrepreneurial talks, and knowledge sharing.
- The institution has industrial linkages through active MoUs with the industry for skill development, soft skill training, personality development, and career guidance of students.
- The institution implements transparent digitalization for student support excellence, creating a unified digital platform that streamlines administrative processes, enhances communication, and provides accessible academic resources and support services.

Weaknesses:

- The college has a low number of research projects funded by government grants.
- The college has not adequately pursued international partnerships or student exchange programs, limiting exposure to global perspectives.
- Inadequate faculty research output has resulted in few publications in UGC-recognized high impact journals.
- The facilities and resources available to incubated startups are insufficient.
- Some facilities require upgrades to meet modern learning and sustainability needs.
- A lack of structured systems for analyzing and responding to student grievances.
- Absence of rigorous impact assessment mechanisms for best practices and sustainability projects.

Opportunities:

- Expand elective choices and include skill-based certifications to meet global job market demands.
- Regular upskilling programs for faculty in emerging pedagogies and technologies.
- Opportunities to collaborate with international institutions for research and academic exchange programs.
- Strengthening alumni relations to enhance mentorship, funding, and networking opportunities.
- Positioning Aurora College as a leader in sustainability and inclusivity through global forums and networks.
- Recruit talent from industry and other research institutes by establishing Research Chairs, providing a boost to the research output.
- Explore research funding opportunities from government and non-government agencies.
- Introduce specialized certification programs in emerging technologies and management methodologies to equip students with in-demand skills sought by employers.
- Create a start-up incubator within the college to support student-led ventures, providing access to funding, mentorship, and co-working spaces to nurture entrepreneurial talent.

Challenges:

- Revision of curriculum with the introduction of new and more specialized courses.
- Ensuring flexibility while maintaining core values and academic rigor.
- Creating a culture of Research, Innovation and Entrepreneurship within the institution.
- Competing for limited research funding against institutions with established research ecosystems.
- Efficiently managing existing resources while planning for future growth.
- Streamlining policy frameworks to ensure timely implementation and outcomes.
- Expanding the sources of financial resources to meet the ever-demanding infrastructural and learning requirements of the students.
- Developing mutually beneficial partnerships, conducting outreach programs, and promoting

community service initiatives require proactive efforts and effective communication strategies.

- Enhancing the communication and employability skills of the students to meet present-day industry requirements has become a major challenge.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Institution shall initiate and propagate the implementation of NEP 2020 in its spirit.
- Student-Centric Learning: Expand experiential and participative learning opportunities, including more fieldwork, case studies, and live projects for both MBA and MCA students.
- Research eco-system to be developed and strengthen.
- Establishment of skill development center for training students to make them employable.
- Provision of need based short term certificate/diploma courses.
- To attract the experienced and qualified staff, existing incentives & remuneration to the staff be revised.
- Stakeholder Engagement: Increase participation of alumni and industry experts in decision-making processes and strategic initiatives.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAGNESH SHAH	Chairperson	
2	DR. BHAUSAHEB VYANKATRAO PAWAR	Member Co-ordinator	
3	DR. B E V L NAIDU	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date